

Teri Gardner 8/30/24

APPLICATION FOR WSATC RECOGNITION OF AN APPRENTICESHIP PREPARATION PROGRAM

Recognized Apprenticeship Preparation Programs are education and training programs which maintain formal articulation agreement(s) with one or more registered apprenticeship program sponsors. The purpose of the recognized preparation programs is to prepare participants for successful entry into registered apprenticeship programs. Preparatory programs are designed to increase the participation of underrepresented populations in registered apprenticeship. (WSATC Policy 2012-03 Sec. I B).

An apprenticeship preparation program may apply for recognition or continuing recognition from the WSATC. The WSATC may grant initial recognition for a period of up to 18 months, and continuing recognition for a period of up to three years. To apply for initial recognition, programs must have participants enrolled in training at the time of application, and provide individualized demographic data for the first/current cohort of participants. (WSATC Policy 2012-03 Sec. III).

SECTION 1: CONTACT INFORMATION AND PROGRAM SUMMARY

Name of Apprenticeship Preparation Program:

IBEW Pathways 2 Apprenticeship

Name of parent organization/organization that will administer the program:

International Brotherhood of Electrical Workers, Local 46

Contact Information:

Individual Authorized to Represent the Program

Name: Antonio Butler

Organization: IBEW Local 46

Title: Pre-Apprenticeship Liaison; Project Labor Agreement/Community Workforce Specialist

Phone: (253) 395-6508

Email: antonio@ibew46.com

Mailing Address: 19802 62nd Ave S. Kent, WA 98032

Physical Address: 19802 62nd Ave S. Kent, WA 98032

Point of Contact for Outreach and Enrollment

Name: Xerxes Shelley

*Organization: IBEW Local 46
Title: IBEW 46 Intern, IP2A Program Manager
Phone: (253) 656-9713
Email: LUIntern5@ibew46.com; pathways@ibew46.com
Mailing Address: 19802 62nd Ave S. Kent, WA 98032
Physical Address: 19802 62nd Ave S. Kent, WA 98032*

Primary User of Apprentice Registration and Tracking System (ARTS) Portal

*Name: Xerxes Shelley
Organization: IBEW Local 46
Title: IBEW 46 Intern, IP2A Program Manager
Phone: (253) 656-9713
Email: LUIntern5@ibew46.com; pathways@ibew46.com
Mailing Address: 19802 62nd Ave S. Kent, WA 98032
Physical Address: 19802 62nd Ave S. Kent, WA 98032*

Summary of Preparatory Program

Please briefly summarize the following in three pages or less within Appendix A.

- 1. Describe the organization that will be operating the preparatory training. If this is an existing organization, briefly describe its history and mission, and why apprenticeship preparation is a good fit.*
- 2. Describe how the program will be funded. If the program's start-up is grant funded, describe your sustainability plan once the grant ends.*
- 3. Describe the primary needs you have identified in your service area the program will address.*
- 4. Describe the target populations and geographical area.*
- 5. Describe the program. Please include the following:*
 - a. The structure of preparatory program including the anticipated number of participants/cohorts per year and approximate duration of the program;*
 - b. How the program will be staffed (i.e., instructors, administration, etc);*
 - c. Participant support/resources during program; and*
 - d. Apprenticeship navigation and articulation plan.*

6. *Describe the program outcomes. Please include the following if applicable.*
 - a. *Successful completion (required)*
 - b. *Industry recognized certificate(s)/certification(s)*
 - c. *Educational credit*
 - d. *Target articulation rate (required)*

7. *Please provide additional details, if any, you would like to share about your program (i.e. positives outcomes other than registered apprenticeship articulation, etc.)*

SECTION 2: PROGRAM PARTICIPANTS AND OUTCOMES - (WSATC Policy 2012-03 Sec. II B)

A minimum apprenticeship articulation goal, which shall be at least 15% of graduates. Articulation shall be measured at six months following the date program participants graduate, with the following exceptions:

- a. Programs serving actively enrolled K-12 participants may request articulation be measured at 12 months following the date of apprenticeship preparation program graduation; OR*
- b. Programs serving currently incarcerated individuals may request articulation be measured at 18 months following the date of apprenticeship preparation program graduation.*

The anticipated number of participants who will enroll in the preparatory program annually.

The specific requirements to complete the program (i.e., attendance, grades, test scores, skill demonstrations, certificate attainment, etc.).

The specific apprenticeship, industries and/or occupations program graduates will be prepared to enter.

Please respond in full to the questions below regarding your program’s participants and outcomes.

1. Occupations Trained: *Please describe the specific apprenticeship, industries and/or occupations program graduates will be prepared to enter:*

IP2A participants will be trained to enter the electrical industry, and will be prepared to enter Puget Sound Electrical JATC’s residential, limited energy, and inside wire apprenticeship programs.

2. Target Articulation Rate: *Approximately what percentage of program graduates do you expect to enter into a registered apprenticeship following completion of your program?*

IP2A’s target articulation rate is 15%.

3. Target Participant Population and Successful Articulation Timeframe: *Please select the option which best characterizes your program participant successful articulation timeframe. Please describe.*

- 6 Months**
- 12 Months** (*program serving actively enrolled K-12 participants*)
- 18 Months** (*program serving currently incarcerated individuals*)

IP2A's target population and geographic area is students of Rainer Beach High School, located in Seattle, WA. The successful articulation timeframe is one calendar year following the participant's graduation from the program.

4. *How many participants do you anticipate enrolling in each cohort and how many cohorts per year?*

10-20 participants per cohort, 1 cohort per year.

5. *Please describe the requirements to complete the program (i.e., attendance, grades, test scores, skill demonstrations, certificate attainment, etc.).*

The program is designed to be self-paced and is always available online. IP2A has modified the curriculum by providing an instructor and administering the program in a classroom setting. Students will be expected to be in attendance for classes 80% of the time. Students must score 75% or higher on each quiz to attain their certificate of completion.

SECTION 3: ARTICULATIONS AND PARTNERSHIPS - (WSATC Policy 2012-03 Sec. II E, Sec. I E)

Apprenticeship preparation programs training participants for a specific occupation must provide at least one articulation agreement at the time of application. Preparatory programs training individuals in multiple occupations must provide a minimum of two articulation agreements at the time of application. Articulation agreements must contain the following components:

The names of the organizations entering into the agreement (Apprenticeship Preparation Program and Registered Apprenticeship Program).

The specific apprenticeship program and occupation(s) that the apprenticeship prep program graduates will be prepared to enter.

One or more of the following considerations for graduates of the prep program:

- a. A preferred entry clause;*
- b. An advanced standing or credit clause;*
- c. Additional point(s) awarded in the application/interview process; or*
- d. Guaranteed interview with registered apprenticeship program.*

Be executed or renewed no more than three months prior to the date of application.

Please select the option which best characterizes your program.

Registered Apprenticeship Program specific apprenticeship preparation (*goal is preparation of apprentices for one specific registered apprenticeship*)

General apprenticeship preparation program (*goal is preparation and support to succeed in a variety of apprenticeships*)

Please complete the chart below with the requested information for each registered apprenticeship with which your program has a formal articulation agreement. A copy of each articulation agreement must be attached to this application. A Memorandum of Agreement/Understanding, a formal contract, or a signed letter of commitment are acceptable forms of articulation agreements.

Apprentice-ship Program Name	Articulating Occupation(s)	Articulation Type (select all that apply)			
		Preferred Entry	Advanced Standing or Credit	Additional Points on Application/Interview	Guaranteed Interview

Puget Sound Electrical JATC	Residential, Inside Wire, Limited Energy				X

Please list any other organizations, if any, which have endorsed your program or otherwise partnered with you to develop or administer this program.

Program or Organization Name	Role(s) <i>(eg: training provider, Advisory Board member, industry consultant, supportive services provider, etc.)</i>
International Brotherhood of Electrical Workers Local 46	Financial Support, Industry Consultant, Staffing Support

SECTION 4: CURRICULUM - (WSATC Policy 2012-03 Sec. II C)

Curriculum should be developed in consultation with apprenticeship partners and subject matter experts to ensure it aligns with current industry standards and prepares graduates to meet or exceed the minimum qualifications for entry into an apprenticeship. To ensure recognized Apprenticeship Preparation Programs are adequately preparing participants to enter Registered Apprenticeship and be successful apprentices, preparatory training curriculum must meet the following requirements:

- a. Be a minimum of 80 hours in duration;*
- b. Employability skill development shall not exceed 50% of curriculum hours. Employability skill development shall be defined as general employment skills (communication, professionalism, work ethic, etc.);*
- c. Industry/trade specific skills and knowledge shall constitute at least 50% of curriculum hours. Industry/trade specific skills and knowledge shall be defined as hands-on training to develop manual, mechanical, or technical skills relevant to the occupation(s) the preparatory participant(s) are training to successfully enter, and which does not displace paid employees; and*
- d. Industry/occupation specific safety training and education.*

In one to two paragraphs, please provide a brief summary of the program’s curriculum describing the total number of hours, topics covered, method of delivery, etc.

IP2A’s curriculum is modified from Interim Credentials’ “Electrical Interim Credentials Course Syllabus.” IP2A will cover all content with an instructor in-person. Topics covered include Constructing Your Future, Electrical Job Information, Applied Codeology Based on the 2023 NEC, Electrical Theory 1: Direct Current, and Construction Drawings for a total of 182 hours of instruction and lab work.

Please respond in full to the questions below.

- 1. Please describe your program's working relationship with one or more registered apprenticeship programs in the development of elements such as curriculum, class activities, evaluation methods, and teaching techniques.*

IP2A is a function of the International Brotherhood of Electrical Workers, Local 46 (“IBEW 46”). IBEW 46 has a close affiliation with Puget Sound Electrical JATC (“PSEJATC”). PSEJATC apprentices are members of IBEW 46 and work within IBEW 46 jurisdiction. IP2A’s lead instructor, Tony Walker, also instructs apprentices at PSEJATC. IP2A will consult closely with PSEJATC on curriculum, class activities, evaluation methods, and relevant teaching techniques.

- 2. Please identify the program’s instructor(s) and provide a brief summary of their qualifications.*

Tony Walker is the program instructor. Tony's qualifications are in perfect alignment with the necessary criteria for the role as he has extensive knowledge and experience within the electrical industry. His demonstrated leadership skills and steadfast dedication to fostering growth and inclusivity within the field further underscore his suitability for the position. Tony has over 40 years of experience as a journey-level electrician with deep expertise in electrical systems to effectively tackle complex industry challenges.

Tony is a trailblazer in diversity, equity, and inclusion work in the electrical industry. He was the first black man in the IBEW Local 191 apprenticeship program in the eighties.

Tony has held leadership roles in the field (i.e. General Foreman and Foreman) and has successfully managed large-scale projects and led teams with a focus on safety and efficiency.

Tony is committed to community and professional development. He serves as an active member of the Frederick Simmions Chapter of the Electrical Workers Minority Caucus. Tony is dedicated to uplifting and empowering the community of electrical workers (particularly in underrepresented groups). Tony is involved in community service and engagement advancing the electrical profession. Tony also serves as a Puget Sound Electrical Joint Apprenticeship Training Committee boot camp instructor and CEU class instructor at IBEW 46. Tony also mentors through IBEW Local 46's "Pathways to Apprenticeship" program, training the next industry generation. Tony's primary goal is to foster interest and skill development among youth for future careers in the electrical trade.

3. *What, if any, post-secondary credit do program participants receive?*

N/A

Please complete Appendix B – Curriculum Outline.

SECTION 5: PARTICIPANT RECRUITMENT AND RETENTION - (WSATC Policy 2012-03

Sec. II D)

Preparatory program recruitment and retention plans must contain the following elements:

The target demographics of the population their enrollees will be drawn from; and

The specific tools and activities used to recruit and retain participants, with an emphasis on recruitment of underrepresented populations.

Please respond to the following questions regarding your programs recruiting and retention plans.

- 1. Please describe the general demographics of the intended program participants (i.e., age, gender, race/ethnicity, geographic area, etc.). Is the program limited to a specific population (i.e., students at a particular high school, veterans, WIOA-eligible, etc.)? If so, explain:*

IP2A is currently limited to a specific population, students at Rainier Beach High School. Rainier Beach High School has 94.9% minority enrollment. 42.2% of enrolled students are Black, 24.1% of enrolled students are Asian, 18.1% of enrolled students are Hispanic, 8.2% of enrolled students identify as two or more races, 4.8% of enrolled students are white, 1.7% of enrolled students are Native Hawaiian or Pacific Islander, and .6% of enrolled students are American Indian or Alaska Native. 80% of enrolled students are economically disadvantaged, and 70% participate in the free lunch program. 51% of students are male. IP2A hopes to expand its program in the future to other high schools in the area.

- 2. Please describe the tools and activities which will be utilized to recruit students, and describe how underrepresented populations will be encouraged to enroll in the program.*

IP2A will rely on its community partners (i.e. PSEJATC, IBEW 46, Project TenN, and the Electrical Workers Minority Caucus) to assist with future cohort recruitment.

- 3. Please describe the tools, processes, and resources your program will utilize to retain participants through graduation.*

IP2A will connect pre-apprentices with mentorship through its community partners PSEJATC and IBEW 46. Additionally, IBEW 46 will provide pre-apprentices with boots, basic hand tools, and food and beverages for the duration of the program.

4. *Please describe the services that will be provided to graduates and current participants to assist in their successful application and articulation into registered apprenticeship programs.*

As mentioned above, IP2A will connect pre-apprentices with mentorship through its community partners PSEJATC and IBEW 46. Additionally, IP2A's instructor and program manager will assist pre-apprentices with their applications into registered apprenticeship programs.

SECTION 6: ADMINISTRATIVE REQUIREMENTS - (WSATC Policy 2012-03 Sec. II A)

Recognized Apprenticeship preparation programs shall commit to reporting the following information to L&I via the Apprenticeship Registration Tracking System (ARTS) system on a semi-annual basis, unless granted an exception by the WSATC:*

New participant demographics

- a. First and Last Names*
- b. Birth Date*
- c. Gender*
- d. Race/ Ethnicity*
- e. Veteran Status*
- f. Social Security Number**

Outcome measures (Individual-level Information)

- a. Participant graduation(s)/ completions*
- b. Participant withdrawals*
- c. Graduates who have entered into Registered Apprenticeship*

Please describe the tools and processes your program will utilize to successfully meet the administrative requirements listed above.

Program Manager Xerxes Shelley will collect new participant demographics during the enrollment period for each new cohort and will submit new participant demographics and outcome measures in the ARTS system twice annually via the Administrative Requirements Spreadsheet. Because IP2A program participants are high school students, IP2A will request a WSATC exemption to reporting participant social security numbers and will instead complete and submit the Administrative Requirements Spreadsheet to the Department at least twice per year, by April 30th and October 31st.

Please complete Appendix C – Administrative Requirements Spreadsheet.

SECTION 7: APPENDICES

Please complete and submit appendices with the application packet as separate files.

Appendices include the following:

Appendix A – Program Summary

Appendix B – Curriculum Outline

Appendix C – Administrative Requirements Spreadsheet

Appendix D – Articulation Agreement(s)

**Submitted by program as individual documents*

SUBMISSION INSTRUCTIONS

Applications are due no later than 45 days prior to the scheduled quarterly meeting of the Washington State Apprenticeship and Training Council. It is strongly recommended that you submit your application 2 weeks prior to the deadline for pre-review, to ensure that your application is complete. Contact Rio Frame for questions or assistance.

Please submit your completed application via email to:

*Rio Frame, Management Analyst
Dept. of Labor & Industries, Apprenticeship Section
Rio.Frame@Lni.wa.gov
509-426-0985*

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APPENDIX A – PROGRAM SUMMARY

Please briefly summarize the preparatory program according to the requirements listed in Section 1 “Summary of Preparatory Program” in three pages or less.

The International Brotherhood of Electrical Workers, Local 46 (“IBEW 46”) will operate IP2A. IBEW 46 is a labor organization representing more than 6,200 members in a variety of craft units in King, Kitsap, Jefferson, and Clallum Counties. IBEW 46’s mission is “to organize all workers in the entire electrical industry in the United States and Canada, including all those in public utilities and electrical manufacturing, into local unions;

- To promote reasonable methods of work;
- To cultivate feelings of friendship among those of our industry;
- To settle all disputes between employers and employees by arbitration (if possible);
- To assist each other in sickness or distress;
- To secure employment;
- To reduce the hours of daily labor;
- To secure adequate pay for our work;
- To seek a higher standard of living;
- To seek security for the individual;

And by legal and proper means to elevate the moral, intellectual, and social conditions of our members, their families and dependents, in the interest of a higher standard of citizenship.” Given IBEW 46’s other investments in the community (i.e. leadership training, regular diversity, equity, & inclusion programming, the Electrical Workers Minority Caucus), apprenticeship preparation is a natural fit. IBEW 46 is committed to raising the standards for all individuals in the electrical industry, including apprentices and pre-apprentices.

IP2A is funded by IBEW 46.

IP2A hopes to increase the percentage of Rainier Beach High School students entering into electrical apprenticeship programs (and applying for apprenticeship programs generally) following high school graduation.

IP2A’s target population and geographic area is students of Rainier Beach High School, located in Seattle, WA. Rainier Beach High School has 94.9% minority enrollment. 42.2% of enrolled students are Black, 24.1% of enrolled students are Asian, 18.1% of enrolled students are Hispanic, 8.2% of enrolled students identify as two or more races, 4.8% of enrolled students are white, 1.7% of enrolled students are Native Hawaiian or Pacific Islander, and .6% of enrolled students are American Indian or Alaska Native. Less than 9% of licensed electricians are Black or African

American and less than 3% of licensed electricians are Asian. The diverse target population at Rainier Beach High School will serve this area of growth for Washington state electricians.

80% of enrolled Rainier Beach High School students are economically disadvantaged, and 70% participate in the free lunch program. IP2A hopes to reach economically disadvantaged students to provide education on Washington state apprenticeship as a pathway out of poverty.

The program will serve 1 cohort of approximately 10-20 students per year during a 5–6-week period. The program will be staffed by Xerxes Shelley (Program Manager) and Tony Walker (Instructor).

IP2A hopes to expand its target population and geographic area to other high schools in King, Kitsap, Jefferson, and Clallum counties following the success of the 2024 and 2025 cohorts.

IBEW 46 will outfit students with a pair of work boots and basic hand tools. IBEW 46 will also lend resources for mentoring and will provide food and beverages for the duration of the cohort.

Note that IP2A's first cohort of students have not yet completed the program – no students will have completed the program prior to the submission of this application. The program was extended into summer to allow the first cohort of students to meet program requirements. The anticipated program end date for students in the first cohort is September 5, 2024.

IP2A's target articulation rate is 15%. Students will be expected to be in attendance for classes 80% of the time. Students must score 75% or higher on each quiz to attain their certificate of completion.

A representative of IP2A (either the Program Manager or Instructor) will meet with each student individually to assist students with apprenticeship program applications.

APPENDIX B – CURRICULUM OUTLINE

Curriculum should be developed in consultation with apprenticeship partners and subject matter experts to ensure it aligns with current industry standards and prepares graduates to meet or exceed the minimum qualifications for entry into an apprenticeship. To ensure recognized Apprenticeship Preparation Programs are adequately preparing participants to enter Registered Apprenticeship and be successful apprentices, preparatory training curriculum must meet the following requirements:

- a. Be a minimum of 80 hours in duration;*
- b. Employability skill development shall not exceed 50% of curriculum hours. Employability skill development shall be defined as general employment skills (communication, professionalism, work ethic, etc.);*
- c. Industry/trade specific skills and knowledge shall constitute at least 50% of curriculum hours. Industry/trade specific skills and knowledge shall be defined as hands-on training to develop manual, mechanical, or technical skills relevant to the occupation(s) the preparatory participant(s) are training to successfully enter, and which does not displace paid employees; and*
- d. Industry/occupation specific safety training and education. (WSATC Policy 2012-03 Sec. II C)*

Please use the format below for the program’s curriculum outline. Identify all curriculum elements and provide primary learning objectives that apply to each course.

Please copy and paste the format below to add additional course sections and/or primary learning objectives as needed.

1. Constructing Your Future – 35 hours

Curriculum Elements:

- Industry/occupation specific safety training and education
- Employability skill development
- Industry/trade specific skills and knowledge

This topic provides an overview of what to expect from construction trades apprenticeship programs. The course starts out with a discussion of the skills, interests, and mindset that will best serve an apprentice in a construction trades apprenticeship program. The course continues with an overview of the characteristics and benefits of different apprenticeship programs, the different construction trades, and the career paths that can open to the successful apprentice. The course then covers what it means to dress professionally, the hazards of drug and alcohol abuse in the construction industry, the impact of online image and cell phone use, considerations related to personal financial

management, the importance of developing a safety mindset, and the many hazards that can be present in construction work and how to mitigate or avoid them. Finally, the course concludes with an exploration of the personal skills and attributes that will help an apprentice succeed in any apprenticeship program.

Constructing Your Future covers the following topics in order:

- Constructing Your Future: About this Topic
- What to Expect
- Opportunities Abound
- Personal Responsibilities & Expectations
- Safety Never Takes a Break
- What it Takes to Succeed
- Topic Assessment (average score of 75% required to continue)

2. Electrical Job Information 1 – 28 hours

Curriculum Elements:

- Industry/occupation specific safety training and education
- Employability skill development
- Industry/trade specific skills and knowledge

This course provides instruction on the typical workplace of an Electrical Worker and the importance of safety and awareness on the jobsite. Pre-apprentices will learn to identify basic tools and common materials of the electrical trade. The course covers the basics of insulated conductors and teaches how to choose and install anchors and fasteners. Lessons explain the types of building construction, conductor installation, and devices and switches. The course closes with an introduction to firestopping and sizing building wire.

Electrical Job Information 1 covers the following topics in order:

- Electrical Job Information 1: About this Topic
- Safety & Awareness in the Workplace of an Electrical Worker
- Identifying Some Basic Tools & Common Materials of the Electrical Trade
- Basics of Insulated Conductors
- Choosing & Installing Anchors and Fasteners
- Types of Building Construction
- Conductor Installation
- Devices & Switches
- Introduction to Firestopping
- Sizing Building Wire

- Topic Review
- Topic Assessment

3. Applied Codeology Based on the 2023 NEC – 35 hours

Curriculum Elements:

- Industry/occupation specific safety training and education
- Employability skill development
- Industry/trade specific skills and knowledge

The Applied Codeology, Navigating the 2023 *NEC* course will help pre-apprentices use and apply an efficient method to categorize and locate requirements in the *National Electrical Code (NEC)*. Through repetition and thorough understanding of the "Plan" - "Build" - "Use" concepts, pre-apprentices will gain confidence in using the 2023 *NEC*.

Applied Codeology covers the following topics in order:

- Applied Codeology, Navigating the 2023 NEC: About This Topic
- Overview, Organization and Chapter 1 of the National Electrical Code
- Planning the Installation
- Building the Installation
- Using the Electricity
- Special Occupancies
- Special Equipment
- Special Conditions
- Communications
- Tables and the Informative Annexes
- The Codeology Method
- Topic Assessment

4. Electrical Theory 1: Direct Current – 42 hours

Curriculum Elements:

- Industry/occupation specific safety training and education
- Employability skill development
- Industry/trade specific skills and knowledge

Electrical Theory 1: Direct Current covers the electrical theory needed to work with and examine basic direct current (DC) electrical circuits. Beginning with the language and component descriptions of the items that make up a typical DC electrical circuit,

this course then methodically covers how to analyze series, parallel, and finally combination (series-parallel) DC circuits. With the knowledge gained in being able to calculate component and total values for these circuit connections, the course then introduces applications of DC circuits, magnetism, electromagnetism, and electrical generation.

Electrical Theory 1 covers the following topics in order:

- Electrical Theory 1: About This Topic
- Terminology and the Basics
- Series Circuits
- Parallel Circuits
- Combination Circuits
- DC Circuit Analysis
- Switches & Conductors
- Magnetism & Electromagnetism
- Optional Support – Labs
- Topic Assessment (average score of 75% or above is required to continue)

5. Construction Drawings – 21 hours

Curriculum Elements:

- Industry/occupation specific safety training and education
- Employability skill development
- Industry/trade specific skills and knowledge

Because nearly all construction projects are defined to a high degree of accuracy using drawings long before the project begins, the ability to read and accurately interpret them is one of the most important skills for Electrical Workers. Construction drawings is a broad term that encompasses not only two- and three-dimensional drawings, but also 360-degree images and three-dimensional renderings, which can be manipulated by the construction worker to obtain a better understanding of the design intent for the project. The learner will be given the skills to utilize and interpret each of these types of construction drawings.

Construction Drawings will cover the following topics in order:

- Construction Drawings: About This Topic
- Introduction to Blueprints and the Design Process
- Scaling & Dimensions
- Plan Views
- Elevations
- Details and Sections


- Schedules and Specifications
- Topic Assessment (average score of 75% or above is required to continue)

6. Hands-On Labs – 21 hours

Curriculum Elements:

- Industry/occupation specific safety training and education
- Employability skill development
- Industry/trade specific skills and knowledge

Practical labs focusing on essential skills, such as wiring a 3-way light system, conduit bending, and safety procedures. These real-world exercises prepare students for some of the work that they will encounter during their careers.

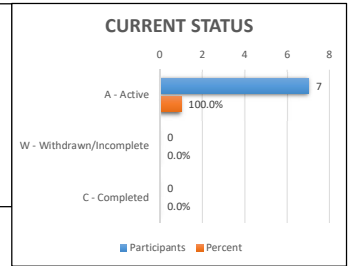
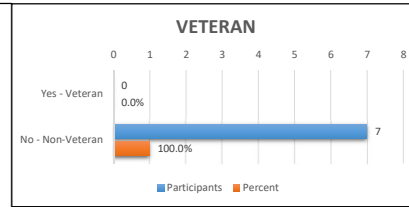
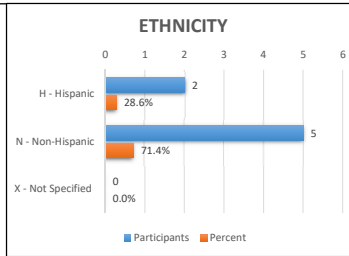
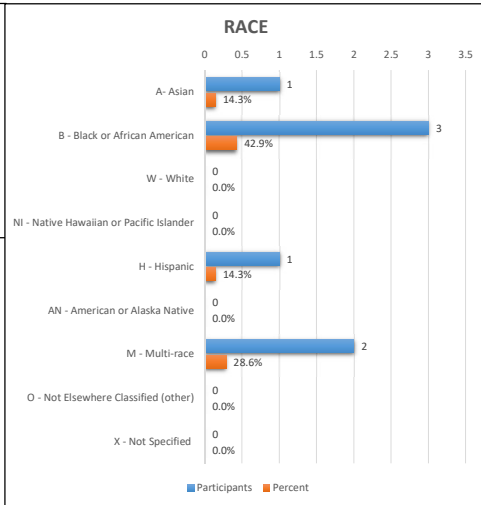
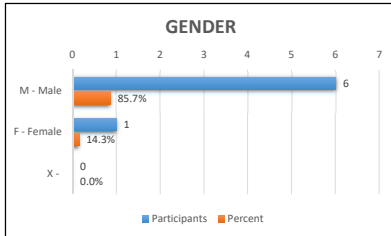
Preparatory Program Name:	IBEW Pathways to Apprenticeship	Total Number of Participants:	7	
Reporting Period, Earliest Date:	1/16/2024	Total Participant Graduates:	0	
Reporting Period, Latest Date:	9/5/2024	Total Withdrawals/Incomplete:	0	
		Total Grad's Articulated into Reg' Apprenticeship:	0	

*Please refer to the instructions tab for information on how to properly complete this document.

Participant Information - Total of Cohorts										Registered Apprenticeship Articulation Information			
Last Name	First Name	Birth Date	Gender	Race	Ethnicity	Veteran	Cohort Start Date	Current Status	Graduation Date	Registered Apprenticeship Name	Occupation	Date of Registration	Apprentice ID Number
7	7	7	7	7	7	7	7	7	7	0	0	0	0

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Articulation Rate
0.00%



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MEMORANDUM OF UNDERSTANDING

Between

Puget Sound Electrical JATC ("PSEJATC")

And

IBEW 46 Pathway to Apprenticeship ("IP2A")


In accordance with chapter 49.04.160 RCW, this Articulation Agreement, entered into by and between Puget Sound Electrical JATC ("PSEJATC"), a Registered Apprenticeship Program and International Brotherhood of Electrical Workers Local 46 Pathway to Apprenticeship, an Apprenticeship Preparation Program ("IP2A") (collectively, "the Parties") is made to provide IP2A graduates with the option to earn a guaranteed Direct Interview with Puget Sound Electrical JATC apprenticeship program(s). It is the intent of this cooperative effort to enhance employment opportunities in the electrical industry for individuals from underrepresented populations.

The Parties hereby agree:

1. Students who have completed the IP2A pre-apprenticeship program and submit a certificate of completion will be granted a guaranteed Direct Interview as part of PSEJATC's apprenticeship program application process for its Residential, Limited Energy, and/or Inside Wire apprenticeship programs.
2. Students who have completed the IP2A pre-apprenticeship program and submit a certificate of completion will be granted a guaranteed Direct Interview regardless of their aptitude test scores.
3. For the purposes of this agreement, the guaranteed Direct Interview is special consideration. The Direct Interview does not constitute direct entry or guaranteed enrollment.
4. Students must complete IP2A's program in its entirety and submit a certificate of completion to be eligible for preferred entry.
5. Both Parties agree to evaluate this agreement every 2 years.

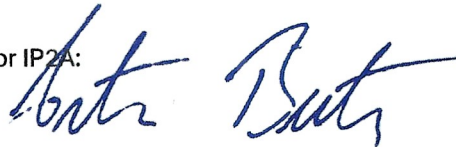
The undersigned parties accept and approve this agreement:

For PSEJATC:

 6/12/24

Ryan Bradt Date
Training Director, PSEJATC

For IP2A:



Antonio Butler Date
Pre-Apprenticeship Liaison