

# REQUEST FOR APPROVAL OF PROPOSED STANDARDS

Received 02/08/2022
By S. Patterson
Teri Gardner 3-4-22
L&I apprenticeship coordinator

TO: Washington State Apprenticeship & Training Council

FROM Klickitat PUD	No. 1 Apprenticeship	Committee F PROGRAM STANDARDS		
Check appropriate box:  ☑ Committee	☐ Plant	☐ OJT		
(	DCCUPATION(S):		HOURS:	SOC#:
Lineman			6000	49-9051.00
Authorized Signatures:				
Chair: MANA		Approved by: Washington State Ap	prenticeship & Trai	ning Council
Secretary	· ·	Secretary of Council		
Date: 2/1/2022		Date:		

Received 02/24/2022 By S. Patterson

Rec 03/14/2022 By S. Patterson



Teri Gardner 3-4-22 Teri Gardner 3-14-22

# APPRENTICESHIP PROGRAM STANDARDS adopted by

#### KLICKITAT PUD NO. 1 APPRENTICESHIP COMMITTEE

(sponsor name)

Occupational Objective(s): SOC# Term [WAC 296-05-015]

LINEMAN 49-9051.00 6000 HOURS





# APPROVED BY Washington State Apprenticeship and Training Council REGISTERED WITH

#### **Apprenticeship Section of Fraud Prevention and Labor Standards**

Washington State Department Labor and Industries Post Office Box 44530 Olympia, Washington 98504-4530

ROVAL:	
Provisional Registration	Standards Last Amended
Permanent Registration	
:	By:
Chair of Council	Secretary of Council

#### INTRODUCTION

This document is an apprenticeship program standard. Apprenticeship program standards govern how an apprenticeship works and have specific requirements. This document will explain the requirements.

The director of the Department of Labor and Industries (L&I) appoints the Washington State Apprenticeship and Training Council (WSATC) to regulate apprenticeship program standards. The director appoints and deputizes an assistant director to be known as the supervisor of apprenticeship who oversees administrative functions through the apprenticeship section at the department.

The WSATC is the sole regulatory body for apprenticeship standards in Washington. It approves, administers, and enforces apprenticeship standards, and recognizes apprentices when either registered with L&I's apprenticeship section, or under the terms and conditions of a reciprocal agreement. WSATC also must approve any changes to apprenticeship program standards.

Apprenticeship programs have sponsors. A sponsor operates an apprenticeship program and declares their purpose and policy herein to establish an organized system of registered apprenticeship education and training. The sponsor recognizes WSATC authority to regulate and will submit a revision request to the WSATC when making changes to an apprenticeship program standard.

Apprenticeships are governed by federal law (29 U.S.C 50), federal regulations (29 CFR Part 29 & 30), state law (49.04 RCW) and administrative rules (WAC 296-05). These standards conform to all of the above and are read together with federal and state laws and rules

Standards are changed with WSATC approval. Changes are binding on apprentices, sponsors, training agents, and anyone else working under an agreement governed by the standards. Sponsors may have to maintain additional information as supplemental to these standards. When a standard is changed, sponsors are required to notify apprentices and training agents. If changes in federal or state law make any part of these standards illegal, the remaining parts are still valid and remain in force. Only the part made illegal by changes in law is invalid. L&I and the WSATC may cooperate to make corrections to the standards if necessary to administer the standards.

Sections of these standards identified as bold "**insert text**" fields are specific to the individual program standards and may be modified by a sponsor submitting a revised standard for approval by the WSATC. All other sections of these standards are boilerplate and may only be modified by the WSATC. See WAC 296-05-003 for the definitions necessary for use with these standards.

Sponsor Introductory Statement (Required):

It is the goal through the application of these standards to recruit and train for industry a workforce that can learn a skilled trade through a combination of on-the-job training and

post-secondary education that will offer a valued long-term benefit for the worker and employer.

#### I. GEOGRAPHIC AREA COVERED:

The sponsor must train inside the area covered by these standards. If the sponsor wants to train outside the area covered by these standards, the sponsor must enter a portability agreement with a sponsor outside the area, and provide evidence of such an agreement for compliance purposes. Portability agreements permit training agents to use apprentices outside the area covered by the standards. Portability agreements are governed by WAC 296-05-009.

The area covered by these Standards shall be the service area of the Public Utility District #1 of Klickitat County.

#### II. MINIMUM QUALIFICATIONS:

Minimum qualifications must be clearly stated and applied in a nondiscriminatory manner [WAC 296-05-015(17)].

Age: At least 18 years of age.

Education: Applicant must have a High School Diploma or High school equivalency

certificate, with at least one year of HS Algebra or equivalent required

with a passing grade of C or better.

Physical: Physically and mentally able to safely perform or learn to safely

perform essential functions of the job either with or without reasonable accommodations and without endangering the safety or health of coworkers throughout the term of the apprenticeship agreement.

Testing: **None** 

Other: Must possess a valid Washington State Driver License.

Must possess a CDL Class A, Endorsement.

# III. CONDUCT OF PROGRAM UNDER WASHINGTON EQUAL EMPLOYMENT OPPORTUNITY PLAN:

Sponsors with five (5) or more apprentices must adopt an Equal Employment Opportunity (EEO) Plan and Selection Procedure (chapter 296-05 WAC and 29 CFR Part 30).

The recruitment, selection, employment and training of apprentices during their apprenticeship shall be without discrimination because of race, sex (including pregnancy and

gender identity), sexual orientation, color, religion, national origin, age, genetic information, disability or as otherwise specified by law. The sponsor shall take positive action to provide equal opportunity in apprenticeship and will operate the apprenticeship program as required by the rules of the Washington State Apprenticeship and Training Council and Title 29, Part 30 of the Code of Federal Regulations.

#### A. Selection Procedures:

Exempt under WAC 296-05-405(1)(b).

#### B. Equal Employment Opportunity Plan:

Exempt under WAC 296-05-405(1)(b).

#### C. <u>Discrimination Complaints:</u>

Any apprentice or applicant for apprenticeship who believes they have been discriminated against may file a complaint with the supervisor of apprenticeship (WAC 296-05-443).

#### IV. TERM OF APPRENTICESHIP:

The term of apprenticeship for an individual apprentice may be measured through the completion of the industry standard for on-the-job learning (at least two thousand hours) (time-based approach), the attainment of competency (competency-based approach), or a blend of the time-based and competency-based approaches (hybrid approach) [WAC 296-05-015].

The term of the apprenticeship shall not be less than 6,000 hours.

#### V. INITIAL PROBATIONARY PERIOD:

An initial probationary period applies to all apprentices, unless the apprentice has transferred from another program. During an initial probationary period, an apprentice can be discharged without appeal rights. An initial probationary period is stated in hours or competency steps of employment. The initial probationary period is not reduced by advanced credit or standing. During an initial probationary period, apprentices receive full credit for hours and competency steps toward completion of their apprenticeship. Transferred apprentices are not subject to additional initial probationary periods [WAC 296-05-003].

The initial probationary period is [WAC 296-05-015(22)]:

A. the period following the apprentice's registration into the program. An initial probationary period must not be longer than twenty percent of the term of the entire

apprenticeship, or longer than a year from the date the apprenticeship is registered. The WSATC can grant exemptions for longer initial probationary periods if required by law.

- B. the period in which the WSATC or the supervisor of apprenticeship may terminate an apprenticeship agreement at the written request by any affected party. The sponsor or the apprentice may terminate the agreement without a hearing or stated cause. An appeal process is not available to apprentices in their initial probationary period.
- C. The first 1200 hours of the term of apprenticeship.

#### VI. RATIO OF APPRENTICES TO JOURNEY LEVEL WORKERS

Supervision is the necessary education, assistance, and control provided by a journey-level employee on the same job site at least seventy-five percent of each working day, unless otherwise approved by the WSATC. Sponsors ensure apprentices are supervised by competent, qualified journey-level employees. Journey level-employees are responsible for the work apprentices perform, in order to promote the safety, health, and education of the apprentice.

- A. The journey-level employee must be of the same apprenticeable occupation as the apprentice they are supervising unless otherwise allowed by the Revised Code of Washington (RCW) or the Washington Administrative Code (WAC) and approved by the WSATC.
- B. The numeric ratio of apprentices to journey-level employees may not exceed one apprentice per journey-level worker [WAC 296-05-015(5)].
- C. Apprentices will work the same hours as journey-level workers, except when such hours may interfere with related/supplemental instruction.
- D. Any variance to the rules and/or policies stated in this section must be approved by the WSATC.
- E. The ratio must be described in a specific and clear manner, as to the application in terms of job site, work group, department or plant:

The ratio of apprentices to journey-level workers shall not be more than one (1) apprentice to every one (1) journey-level worker.

#### VII. APPRENTICE WAGES AND WAGE PROGRESSION:

A. Apprentices must be paid at least Washington's minimum wage, unless a local ordinance or a collective bargaining agreement require a higher wage. Apprentices must be paid according to a progressively increasing wage scale. The wage scale for apprentices is based on the specified journey-level wage for their occupation. Wage increases are based on hours worked or competencies attained. The sponsor determines wage increases.

Sponsors must submit the journey-level wage at least annually or whenever changed to the department as an addendum to these standards. Journey-level wage reports may be submitted on a form provided by the department. Apprentices and others should contact the sponsor or the Department for the most recent Journey-level wage rate.

B. Sponsors can grant advanced standing, and grant a wage increase, when apprentices demonstrate abilities and mastery of their occupation. When advanced standing is granted, the sponsor notifies the employer/training agent of the wage increase the apprenticeship program standard requires.

#### C. Wage Progression Schedules

#### Lineman

Step	Hour Range or	Percentage of journey-level
Step	competency step	wage rate
1	0-1,000 hours	73%
2	1,001-2,000 hours	75%
3	2,001-3,000 hours	80%
4	3,001-4,000 hours	83%
5	4,001-5,000 hours	87%
6	5,001-6,000 hours	90%

#### VIII. WORK PROCESSES:

The apprentice shall receive on the job instruction and work experience as is necessary to become a qualified journey-level worker versed in the theory and practice of the occupation covered by these standards. The following is a condensed schedule of work experience, which every apprentice shall follow as closely as conditions will permit. The following work process descriptions pertain to the occupation being defined.

## 

2. Substation Work......300

•	Assembly and Erection
•	Install Bus and Ground Materials
•	Connect and Adjust Switches
•	Other Electrical Equipment
3. U	nderground (De-energized)2200
•	UG Conduits and Vaults
•	UG Primary Conductors
•	UG Transformers and Switchgear
•	UG Secondary Conductors and Termination
4. O	verhead (De-energized)2200
•	Set Poles
•	Framing
•	Conductors and Insulators
•	Secondary Services, Meters, Street Lights
•	Transformers, Capacitors, Regulators
•	Guys and Anchors
•	Switches and Cutouts
•	Miscellaneous Safety Meetings/Training
5. H	ot Work1000
•	Cut Over to Higher Voltage
•	Install Taps and Jumpers
•	Replace Poles
•	Replace Crossarms
•	Trouble Shoot
•	Wire-Stringing, Tie/Untie In
•	Other Overhead Hot Work
•	Underground Hot Work
•	Operate Equipment, i.e. Puller, Tensioner
	Total Hours: 6000 hours

#### IX. RELATED/SUPPLEMENTAL INSTRUCTION:

The apprentice must attend related/supplemental instruction (RSI). Time spent in RSI shall not be considered as hours of work and the apprentice is not required to be paid.

RSI must be provided in safe and healthy conditions as required by the Washington Industrial Safety and Health Act and applicable federal and state regulations.

Hours spent in RSI are reported to L&I each quarter. Reports must show which hours are unpaid and supervised by a competent instructor versus all other hours (paid and/or unsupervised) for industrial insurance purposes.

For purposes of coverage under the Industrial Insurance Act, the WSATC is an employer and the apprentice is an employee when an unpaid, supervised apprentice is injured while under the direction of a competent instructor and participating in RSI activities.

If apprentices do not attend required RSI, they may be subject to disciplinary action by the sponsor.

A.	The methods of related/supplemental training must be indicated below (check those that apply):
	(X) Supervised field trips
	( ) Sponsor approved training seminars (specify)
	(X) Sponsor approved online or distance learning courses (specify) Provided by Northwest Line Construction Industry JATC #487
	( ) State Community/Technical college
	( ) Private Technical/Vocational college
	( ) Sponsor Provided (lab/classroom)
	(X) Other (specify): Camp Rilea, Classroom Study provided by Northwest Line Construction Industry JATC #487
B.	(176) Minimum RSI hours per year defined per the following [see WAC 296-05-015(6)]:
	<ul> <li>(X) Twelve-month period from date of registration.*</li> <li>( ) Defined twelve-month school year: (insert month) through (insert month).</li> <li>( ) Two-thousand hours of on the job training.</li> </ul>
	*If no selection is indicated above, the WSATC will define RSI hours per twelve-month

period from date of registration.

#### 1. RSI Hours Per Year

1st Year: 196 Hours (Classroom Study: 96 Hours, Camp Training: 100 Hours)
2nd Year: 190 Hours (Classroom Study: 96 Hours, Camp Training: 94 Hours)
3rd Year: 176 Hours (Classroom Study: 96 Hours, Camp Training: 80 Hours)

#### C. Additional Information:

1. Laptops with cellular data will be available for checkout by apprentices.

#### X. ADMINISTRATIVE/DISCIPLINARY PROCEDURES:

#### A. Administrative Procedures:

The sponsor may include in this section a summary and explanation of administrative actions performed at the request or on the behalf of the apprentice. Such actions may include but are not limited to:

- 1. <u>Voluntary Suspension:</u> A temporary interruption in progress of an individual's apprenticeship agreement at the request of the apprentice and granted by the sponsor. The program sponsor shall review apprentices in suspended status at least once each year to determine if the suspension is still appropriate.
- 2. <u>Advanced Standing or Credit:</u> The sponsor may provide for advanced standing or credit for demonstrated competency, acquired experience, training or education in or related to the occupation. All sponsors need to ensure a fair and equitable process is applied to all apprentices seeking advanced standing or credit per WAC 296-05-015(11).

#### 3. Sponsor Procedures:

- a. Apprentices shall attend related instruction as established by the Committee.
- b. Apprentices will adhere to policies and procedures established in the working agreement with Local 125 and the District Personnel Policy Manual.
- c. Any apprentice may appear before the committee and the committee may call any apprentice before it. This action pertains to matters relating to the apprenticeship program.
- d. The committee will discuss progress or lack of it with the apprentice as needed. An apprentice who is given notice of impending cancellation can request a hearing before the Committee. Continued employment of an employee whose apprenticeship has been cancelled under this section shall be

- at the discretion of the District. The District and Union agree to carry out the instruction of the committee in these cases.
- e. The Committee will certify to the Union for examination all apprentices who satisfactorily complete the apprenticeship program. An apprentice shall pass this examination prior to being advanced to journey-level worker status.
- f. The Committee will certify to the Registration Agency and request completion certificates for all that complete the program satisfactorily.
- g. Failure to maintain employment as an apprentice with Klickitat PUD No. 1 will result in cancellation of the apprenticeship agreement.

#### B. Disciplinary Procedures

- 1. The obligations of the sponsor when taking disciplinary action are as follows:
  - a. The sponsor shall be responsible for enacting reasonable policies and procedures and applying them consistently. The sponsor will inform all apprentices of their rights and responsibilities per these standards.
  - b. The sponsor shall notify the apprentice of intent to take disciplinary action and reasons therefore 20 calendar days prior to taking such action. The reason(s) supporting the sponsor's proposed action(s) must be sent in writing to the apprentice.
  - c. The sponsor must clearly identify the potential outcomes of disciplinary action, which may include but are not limited to discipline, suspension or cancellation of the apprenticeship agreement.
  - d. The decision/action of the sponsor will become effective immediately.
- 2. The sponsor may include in this section requirements and expectations of the apprentices and an explanation of disciplinary actions imposed for noncompliance. The sponsor has the following disciplinary procedures to adopt:
  - a. <u>Disciplinary Probation</u>: A time assessed when the apprentice's progress is not satisfactory. During this time the sponsor may withhold periodic wage advancements, suspend or cancel the apprenticeship agreement, or take further disciplinary action. A disciplinary probation may only be assessed after the initial probation is complete.
  - b. <u>Disciplinary Suspension:</u> A temporary interruption in the progress of an individual's apprenticeship agreement. Conditions will include not being allowed to participate in On-the-Job Training (OJT), go to Related Supplemental Instruction (RSI) classes or take part in any activity related to the Apprenticeship

Program until such time as the sponsor takes further action. The program sponsor shall review apprentices in such status at least once each year.

c. <u>Cancellation:</u> Refers to the termination of an apprenticeship agreement at the request of the apprentice, supervisor, or sponsor. [WAC 296-05-003].

#### 3. Sponsor Disciplinary Procedures:

- a. Apprentices shall turn in monthly progress reports by the 5th day of the following month, or they may be subject to disciplinary action by the Committee which may include disciplinary suspension or cancellation of the apprenticeship agreement.
- b. In case of failure of the apprentice to fulfill the obligations of safety-related instruction or on-the-job performance, the committee shall have the authority to suspend or cancel the apprentice's agreement or withhold the apprentice's advancement.

#### C. Apprentice Complaint Procedures:

- 1. The apprentice must complete his/her initial probationary period in order to be eligible to file a complaint (WAC 296-05-105).
- 2. Complaints involving matters covered by a collective bargaining agreement are not subject to the complaint procedures in this section.
- 3. Complaints regarding non-disciplinary matters must be filed with the program sponsor within 30 calendar days from the date of the last occurrence. Complaints must be in writing.
- 4. If the apprentice disagrees with the resolution of the complaint or wishes to contest the outcome of a disciplinary action by the program sponsor, the apprentice must file a written request for reconsideration with the program sponsor within 30 calendar days from the date the apprentice received written notice of action by the program sponsor.
- 5. The program sponsor must reply, in writing, to the request for reconsideration within 30 calendar days from the date the program sponsor receives the request. The program sponsor must send a copy of the written reply to the apprentice within the 30 calendar days.
- 6. If the apprentice disagrees with the program sponsor's decision, the apprentice may file an appeal with the Apprenticeship Program, (WAC 296-05-105). If the apprentice does not timely file an appeal, the decision of the program sponsor is final after 30 calendar days from the date the program sponsor mails the decision to the apprentice. See section "D" below.

#### D. Apprentice Complaint Review/Appeals Procedures:

- 1. If the apprentice disagrees with the program sponsor's decision, the apprentice must submit a written appeal to L&I's apprenticeship section within 30 calendar days from the date the decision is mailed by the program sponsor. Appeals must describe the subject matter in detail and include a copy of the program sponsor's decision.
- 2. The L&I apprenticeship section will complete its investigation within 30 business days from the date the appeal is received and attempt to resolve the matter.
- 3. If the Apprenticeship section is unable to resolve the matter within 30 business days, the Apprenticeship section issues a written decision resolving the appeal.
- 4. If the apprentice or sponsor is dissatisfied with L&I's decision, either party may request the WSATC review the decision. Requests for review to the WSATC must be in writing. Requests for review must be filed within 30 calendar days from the date the decision is mailed to the parties.
- 5. The WSATC will conduct an informal hearing to consider the request for review.
- 6. The WSATC will issue a written decision resolving the request for review. All parties will receive a copy of the WSATC's written decision.

#### XI. SPONSOR – RESPONSIBILITIES AND GOVERNING STRUCTURE

The following is an overview of the requirements associated with administering an apprenticeship program. These provisions are to be used with the corresponding RCW and/or WAC. The sponsor is the policymaking and administrative body responsible for the operation and success of this apprenticeship program. The sponsor may assign an administrator or a committee to be responsible for day-to-day operations of the apprenticeship program. Administrators and/or committee members must be knowledgeable in the process of apprenticeship and/or the application of chapter 49.04 RCW and chapter 296-05 WAC and these standards. If applicable, sponsors must develop procedures for:

#### A. Committee Operations (WAC 296-05-009): (Not applicable for Plant Programs)

Apprenticeship committees must be composed of an equal number of management and non-management representatives from a minimum of four to a maximum of twelve members. Committees must convene meetings at least three times per year attended by a quorum of committee members as defined in these approved standards.

#### B. Program Operations

The sponsor will record and maintain records pertaining to the administration of the apprenticeship program and make them available to the WSATC or Department upon request. Records required by WAC 296-05-100 will be maintained for five (5) years; all other records will be maintained for three (3) years. Apprenticeship sponsors will submit required forms/reports to the Department of Labor and Industries through one of the two prescribed methods below:

Sponsors shall submit required forms/reports through assigned state apprenticeship consultant.

Or:

Sponsors shall submit required forms/reports through the Apprentice Registration and Tracking System (ARTS), accessed through Secure Access Washington (SAW).

Paper forms as well as ARTS external access forms are available from the sponsor's assigned apprenticeship consultant or online at:

http://www.lni.wa.gov/TradesLicensing/Apprenticeship/FormPub/default.asp.

- 1. The following is a listing of forms/reports for the administration of apprenticeship programs and the time-frames in which they must be submitted:
  - a. Apprenticeship Agreements within first 30 days of employment
  - b. Authorization of Signature forms as necessary
  - c. Approved Training Agent Agreements—within 30 days of sponsor action
  - d. Minutes of Apprenticeship Committee Meetings within 30 days of sponsor approval (not required for Plant program)
  - e. Request for Change of Status Apprenticeship/Training Agreement and Training Agents forms within 30 days of action by sponsor.
  - f. Journey Level Wage Rate annually, or whenever changed as an addendum to section VII. Apprentice Wages and Wage Progression.
  - g. Related Supplemental Instruction (RSI) Hours Reports (Quarterly):

1st quarter: January through March, due by April 10

2nd quarter: April through June, due by July 10

3rd quarter: July through September, due by October 10

4th quarter: October through December, due by January 10

h. On-the-Job Work Hours Reports (bi-annual)

1st half: January through June, by July 30

2nd half: July through December, by January 31

- 2. The program sponsor will adopt, as necessary, local program rules or policies to administer the apprenticeship program in compliance with these standards. Requests for revision to these standards of apprenticeship must be submitted 45 calendar days prior to a quarterly WSATC meeting. The Department of Labor and Industries, Apprenticeship Section's manager may administratively approve requests for revisions in the following areas of the standards:
  - a. Program name

- b. Sponsor's introductory statement
- c. Section III: Conduct of Program Under Washington Equal Employment Opportunity Plan
- d. Section VII: Apprentice Wages and Wage Progression
- e. Section IX: Related/Supplemental Instruction
- f. Section XI: Sponsor Responsibilities and Governing Structure
- g. Section XII: Subcommittees
- h. Section XIII: Training Director/Coordinator
- 3. The sponsor will utilize competent instructors as defined in WAC 296-05-003 for RSI. Furthermore, the sponsor will ensure each instructor has training in teaching techniques and adult learning styles, which may occur before or within one year after the apprenticeship instructor has started to provide instruction.

#### C. Management of Apprentices:

- 1. Each apprentice (and, if under 18 years of age, the parent or guardian) will sign an apprenticeship agreement with the sponsor, who will then register the agreement with the Department before the apprentice attends RSI classes, or within the first 30 days of employment as an apprentice. For the purposes of industrial insurance coverage and prevailing wage exemption under RCW 39.12.021, the effective date of registration will be the date the agreement is received by the Department.
- 2. The sponsor must notify the Department within 30 days of all requests for disposition or modification to apprentice agreements, which may include:
  - a) Certificate of completion
  - b) Additional credit
  - c) Suspension (i.e. military service or other)
  - d) Reinstatement
  - e) Cancellation
  - f) Corrections
  - g) Step Upgrades
  - h) Probation Completion date
  - i) Other (i.e., name changes, address)
  - j) Training Agent Cancellation
- 3. The sponsor commits to rotate apprentices in the various processes of the skilled occupation to ensure the apprentice is trained to be a competent journey-level worker.
- 4. The sponsor shall periodically review and evaluate apprentices before advancement to the apprentice's next wage progression period. The evidence of such advancement will be the record of the apprentice's progress on the job and during related/supplemental instruction.
- 5. The sponsor has the obligation and responsibility to provide, insofar as possible, reasonably continuous employment for all apprentices in the program. The sponsor

may arrange to transfer an apprentice from one training agent to another or to another program when the sponsor is unable to provide reasonably continuous employment, or they are unable to provide apprentices the diversity of experience necessary for training and experience in the various work processes as stated in these standards. The new training agent will assume all the terms and conditions of these standards. If, for any reason, a layoff of an apprentice occurs, the apprenticeship agreement will remain in effect unless canceled by the sponsor.

- 6. An apprentice who is unable to perform the on-the-job portion of apprenticeship training may, if the apprentice so requests and the sponsor approves, participate in related/supplemental instruction, subject to the apprentice obtaining and providing to the sponsor written requested document/s for such participation. However, time spent will not be applied toward the on-the-job portion of apprenticeship training.
- 7. The sponsor shall hear and decide all complaints of violations of apprenticeship agreements.
- 8. Upon successful completion of apprenticeship, as provided in these standards, and passing the examination that the sponsor may require, the sponsor will recommend the WSATC award a Certificate of Completion of Apprenticeship. The sponsor will make an official presentation to the apprentice who has successfully completed his/her term of apprenticeship.

#### D. Training Agent Management:

- 1. The sponsor shall offer training opportunities for apprentices by ensuring reasonable and equal working and training conditions are applied uniformly to all apprentices. The sponsor shall provide training at an equivalent cost to that paid by other employers and apprentices participating in the program. The sponsor shall not require an employer to sign a collective bargaining agreement as a condition of participation.
- 2. The sponsor must determine whether an employer can adequately furnish proper on the job training to an apprentice in accordance with these standards. The sponsor must also require any employer requesting approved training status to complete an approved training agent agreement and to comply with all federal and state apprenticeship laws, and these standards.
- 3. The sponsor will submit training agent agreements to the Department with a copy of the agreement and/or the list of approved training agents within thirty calendar days from the effective date. Additionally, the sponsor must submit rescinded training agent agreements to the Department within thirty calendar days of said action.
- E. Committee governance (if applicable): (see WAC 296-05-009)

- 1. Apprenticeship committees shall elect a chairperson and a secretary who shall be from opposite interest groups, i.e., chairperson-employers; secretary-employees, or vice versa. If the committee does not indicate its definition of quorum, the interpretation will be "50% plus 1" of the approved committee members. The sponsor must also provide the following information:
  - a. Quorum: A quorum shall be 50% plus one, of the voting members.
  - b. Program type administered by the committee: Individual Joint
  - c. The employer representatives shall be:

Mike Nixon **Operations Manager** Chair 1313 S Columbus Goldendale, WA 98620

1313 S Columbus Goldendale, WA 98620

John Starr 1313 S Columbus Goldendale, WA 98620 **Justen Greenwood** 110 NE Estes Ave. White Salmon, WA 98672

Jim Brokaw

d. The employee representatives shall be:

**Robert Dorais, Secretary** 1313 S Columbus Goldendale, WA 98620

**Todd Niva** 1313 S Columbus Goldendale, WA 98620

**Jeff Speelman** 110 NE Estes Ave. White Salmon, WA 98672 **Darren Shattuck** 1313 S Columbus Goldendale, WA 98620

#### F. Plant programs

For plant programs the WSATC or the Department designee will act as the apprentice representative. Plant programs shall designate an administrator(s) knowledgeable in the process of apprenticeship and/or the application of chapter 49.04 RCW and chapter 296-05 WAC and these standards.

The designated administrator(s) for this program is/are as follows:

None

#### XII. SUBCOMMITTEE:

Subcommittee(s) approved by the Department, represented equally from management and non-management, may also be established under these standards, and are subject to the main committee. All actions of the subcommittee(s) must be reviewed by the main committee. Subcommittees authorized to upgrade apprentices and/or conduct disciplinary actions must be structured according to the same requirements for main committees.

None

#### XIII. TRAINING DIRECTOR/COORDINATOR:

The sponsor may employ a person(s) as a full or part-time training coordinator(s)/ training director(s). This person(s) will assume responsibilities and authority for the operation of the program as are delegated by the sponsor.

None

Teri Gardner 3-4-22

Department of Labor & Industries Apprenticeship Section PO Box 44530 Olympia WA 98504-4530



## Journey Level Wage Rate

From which apprentices' wages rates are computed

TO: Washington State Apprenticeship & Training Council

From Klickitat PUD No. 1 Apprenticeship Committee
(NAME OF STANDARDS)

Occupations	County(s)	Journey Level Wage Rate	Effective Date:
Lineman	Klickitat County	53.48	April 14, 2022



## Apprenticeship Committee Representative **Qualification Information Experience & Education History**

NAME OF PROGRAM/SPONSOR:	Klickita	at PUD N	o. 1 Appre	nticeship Committe	ee		
Committee Representative Nam	e:						
WORK EXPERIENCE							
POSITION (Most recent first)	ı	EMPLO	YER / ORGA	ANIZATION	FRO (Mont	M: th &Year)	TO: (Month &Year)
EDUCATION HISTORY						I	
Name and Location of Trainin and/or School	ıg	Month/Yea From	r Attended To	Program of Study		Type of O Degree A	Certificate or warded, if any
		Tiom	10				
OTHER TECHNICAL CERTIFICAT	TIONS or LI	ICENSES HEI	LD				



# Teri Gardner 3-4-22 **Apprenticeship Committee Representative Qualification Information Experience & Education History**

NAME OF PROGRAM/SPONSOR:	Klickitat PUD N	lo. 1 Appre	nticeship Committe	e		
Committee Representative Nam	ne:					
WORK EXPERIENCE						
POSITION (Most recent first)	) EMPLO	YER / ORG	ANIZATION	FRO (Mont	M: th &Year)	TO: (Month &Year)
EDUCATION HISTORY				I		<u> </u>
Name and Location of Training and/or School	ng Month/Ye From	ar Attended To	Program of Study			Certificate or warded, if any
OTHER TECHNICAL CERTIFICA	TIONS or LICENSES HE	LD				

Teri Gardner 3-4-22

Department of Labor & Industries Apprenticeship Section PO Box 44530 Olympia WA 98504-4530



# Apprenticeship Committee Representative Qualification Information Experience & Education History

NAME OF	Klickitat PLID No. 1 Appropriaceship Committee
PROGRAM/SPONSOR:	Klickitat PUD No. 1 Apprenticeship Committee

Committee Representative Name: Justen Greenwood Employer Representative

WORK EXPERIENCE		<b>K</b>	ı.
POSITION (Most recent first)	EMPLOYER / ORGANIZATION	FROM: (Month &Year)	TO: (Month &Year)
Operations Line Superintendent	Klickitat County PUD	09/2020	Present
Journeyman Lineman	Klickitat County PUD	07/2010	09/2020
Journeyman Lineman	Construction Lineman IBEW 125	09/2001	07/2010

EDUCATION HISTORY				
Name and Location of Training and/or School	Month/Yea From	r Attended To	Program of Study	Type of Certificate or Degree Awarded, if any
NWJATC IBEW	1997	2000	Outside Electrical	Certificate of Completion
Eastern Oregon State College	1996	1997	Baseball	None
Sherman County High School	1991	1995	High School	Diploma

OTHER TECHNICAL CERTIFICATIONS or LICENSES HELD	



## Teri Gardner 3-4-22 **Apprenticeship Committee Representative Qualification Information Experience & Education History**

NAME OF PROGRAM/SPONSOR:	Klickit	tat PUD N	o. 1 Appre	nticeship Commi	ittee		
Committee Representative Name	e:						
WARV EVERNENCE							
WORK EXPERIENCE POSITION (Most recent first)	)	EMPLO	YER / ORG	ANIZATION	FRO	M: th &Year)	TO: (Month &Year)
EDUCATION HISTORY							
Name and Location of Trainin and/or School	ng	Month/Yea	r Attended To	Program of Study			Certificate or warded, if any
OTHER TECHNICAL CERTIFICAT	ΓΙΟΝS or I	LICENSES HEI	LD				



# Apprenticeship Committee Representative Qualification Information Experience & Education History

NAME OF	Klickitat DLID No. 1 Appropriaceship Committee
PROGRAM/SPONSOR:	Klickitat PUD No. 1 Apprenticeship Committee

Committee Representative Name:

Mike Nixon- Chair Employer Representative

WORK EXPERIENCE			
POSITION (Most recent first)	EMPLOYER / ORGANIZATION	FROM: (Month &Year)	TO: (Month &Year)
Operations Manager	Klickitat PUD	01/2022	Current
Line Division Manager	Turlock Irrigation District	09/2014	01/2022
Journeyman Lineman	Turlock Irrigation District	03/2006	09/2014
Apprentice Lineman	Turlock Irrigation District	09/2002	03/2006

EDUCATION HISTORY				
Name and Location of Training and/or School	Month/Yea From	r Attended To	Program of Study	Type of Certificate or Degree Awarded, if any
SSC/Spokane WA	09/85	03/89	General Studies	AA
Avista/SCC/Spokane	10/01	01/02	Power Line Construction	Cert. of Comp.
WPPA (on site) Turlock	04/2016	04/2016	Leadership Skills #1 & 3	Cert. of Comp.
Line Apprenticeship Turlock	09/2002	03/2006	Power Line Construction	Journeyman Lineman

OTHER TECHNICAL CERTIFICATIONS or LICENSES HELD	
Hazardous Material Handling ReCert. 08/2021	
Incident Command System 02/2015	
Utility Locate Cert. 03/2012	
Steel Lattice Tower Training 09/2015	



## Apprenticeship Committee Representative **Qualification Information Experience & Education History**

NAME OF PROGRAM/SPONSOR:	Klickitat PUD N	o. 1 Appre	nticeship Committe	e		
Committee Representative Nam	e:					
WORK EXPERIENCE						
POSITION (Most recent first)	EMPLO	YER / ORG	ANIZATION	FRO (Mont	M: th &Year)	TO: (Month &Year)
EDUCATION HISTORY						
Name and Location of Trainin and/or School	Month/Yes	ar Attended To	Program of Study			Certificate or Awarded, if any
OTHER TECHNICAL CERTIFICAT	TIONS or LICENSES HE	LD				





## Apprenticeship Committee Representative Qualification Information Experience & Education History

NAME OF PROGRAM/SPONSOR:

Klickitat PUD No. 1 Apprenticeship Committee

Committee Representative Name:

Jeffrey D. Speelman Employee Representative

WORK EXPERIENCE			
POSITION (Most recent first)	EMPLOYER / ORGANIZATION	FROM: (Month &Year)	TO: (Month &Year)
Journeyman Lineman	K.P.U.D.	8-15-11	present
lourneyman Tree trimme	K.P.U.D.	8-15-05	8-15-10
Journey Tree Trimmer	Tree's Inc.	2-1-03	8-12-05

EDUCATION HISTORY	(0.0)			
Name and Location of Training and/or School	Month/Yea	r Attended To	Program of Study	Type of Certificate or Degree Awarded, if any
JATC Line Clearance	2-1-03	8-1-05	lineclearancetree	
JATC Lineman	8-1-08	8-1-11	lineman training	
			<u> </u>	

#### OTHER TECHNICAL CERTIFICATIONS OF LICENSES HELD

Certified Crane Operator TB<21-75

SPI License holder Washington St.

Certified Rigger and hand signalman

Explosive License holder

Certified Utility Locator

Flagger Certified, First Aid, CPR AED Trained



# Apprenticeship Committee Representative **Qualification Information Experience & Education History**

NAME OF PROGRAM/SPONSOR:	Klicki	tat PUD N	o. 1 Appre	nticeship Committe	ee		
Committee Representative Nam	ie:						
WODY EXPEDIENCE							
WORK EXPERIENCE POSITION (Most recent first)	)	EMPLO	YER / ORGA	ANIZATION	FRO (Mont	M: th &Year)	TO: (Month &Year)
EDUCATION HISTORY							
Name and Location of Training and/or School	ng	Month/Yea From	r Attended To	Program of Study		Type of O Degree A	Certificate or Awarded, if any
OTHER TECHNICAL CERTIFICA	TIONS or 1	LICENSES HEI	LD				
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OTHER TECHNICAL CERTIFICA	TIONS or 1	LICENSES HEI	LD				

For L&I Staff Use Only					
Received 02/24/2022	ĺ				
By S. Patterson					
	Teri Gardner 3-4-22				
L&I Apprenticeship Consultant	L&I Admin				



## Apprenticeship Related/Supplemental Instruction (RSI) Plan Review

Program Name	
Klickitat PUD No. 1 Apprenticeship Committee	e e e e e e e e e e e e e e e e e e e
Occupation	·
Lineman	
Term/OJT Hours	Total RSI Hours
6000	562
Training Provider	
Northwest Line Construction Industry JATC #487	

By the signature placed below, the **program sponsor** agrees to provide the prescribed RSI for each registered apprentice and assures that:

- 1. The RSI content and delivery method is and remains reasonably consistent with the latest occupational practices, improvements, and technical advances.
- 2. The RSI is coordinated with the on-the-job work experience.
- 3. The RSI is provided in safe and healthful work practices in compliances with WISHA and applicable federal and state regulations.
- 4. The RSI Plan is maintained, updated and submitted to the Department a minimum of once every 5 years (WSATC Policy 2015-01; rev, 10-21-21).
- 5. The RSI will be conducted by instructors who meet the qualification of the "competent instructor" as described in WAC 296-05-003:
  - a. Has demonstrated a satisfactory employment performance in her/her occupation for a minimum of three years beyond the customary learning period for that occupation; and
  - b. Meets the State Board for Community and Technical Colleges requirements for a professional technical instructor (see WAC 131-16-080 through -094), or be a subject matter expert, which is an individual, such as a journey worker, who is recognized within the industry as having expertise in a specific occupation; and
  - c. Has training in teaching techniques and adult learning styles, which may occur before or within one year after the apprenticeship instructor has started to provide the related technical instruction.
- 6. If using alternative forms of instruction, such as correspondence, electronic media, or other self-study, instruction shall be clearly defined.

### Signatures on next page

Form must be signed by	/ Committee Chair <i>and</i> S	Secretary <i>or</i> Program's <i>i</i>	Authorized Signer
⊠ Chair	Date	⊠ Secretary	Date
Authorized Signer	2-24-2027	,	724/2022
Print Name:		Print Name:	
Mike Nixon		Robert Dorais	
Signature:	/	Signature:	Don
Training Provider Signa	ture		
Approved By (Print Name):		Title:	
Terry Lowen		Director Northwest Line	
Signature of the Training Pro	vider:		
Date: 2-24-22	)		
If additional training provide	rs are needed, go to page 4		
SBCTC			
Print Name:		Title:	
Signature of the Program Adr	ninistrator:		:
Date:			
CPCTC recommende or	provel D CD	CTC recommende return to	ananaar

Program Name	Occupational Objective
Klickitat PUD No. 1 Apprenticeship Committee	Lineman

**Note:** The description of each element must be in sufficient detail to provide adequate information for review by the SBCTC and Review Committee. To add more elements, click on the plus sign that appears below the "Description of Element/Course" field.

Becomplied of Elementa course meta.	
Describe minimum hours of study per year in terms of (check one):	
□ 12-month period from date of registration.	
☐ Defined 12-month school year.	
□ 2,000 hours of on-the-job training.	
Element/Course: 1st Year Classroom study	Planned Hours: 96
Mode of Instruction (check all that apply)	Planned Hours: 96
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study	
Provided by: Northwest Line Construction Industry JATC #487	
Description of element/course: During their apprenticeship, the Northwest apprentice shall receive such instructi the trade as necessary to develop a practical and skilled craftsman, versed in the the end of the course, the student will be prepared to progress within the framew. The following outline breaks down the individual topics covered over the 12-class	e theory and practice of the trade. At ork of the apprenticeship standards.
How to Study This Course and Achieve Your Personal Goals	16 Hours
Knowing Your Apprenticeship and Your Responsibilities	
Sexual Harassment	
The Attributes of an IBEW/NECA Apprenticeship Your Job and the Future It Holds for You	
Safety Awareness – On the Job	
Identify Some Basic Tools of the Trade	**************************************
Use and Care of Hand Tools	
Safety Meetings, Job Briefings (Tailboard) Discussions First Aid, Safety, and Health	
Avoiding the Hazards of Drug Abuse	
Good Housekeeping	
Introduction to OSHA	5 Hours
Hazard Awareness	
Energized and Non-Energized Parts	
Personal Protective Equipment	5 Hours
Use and Operation of Blocks	
Slings and Chokers	
Rigging Tools and Rigging Equipment	
Climbing Equipment Inspection and Care	10 Hours
Fall Protection	
Climber Cutouts Climbing Poles	
Pole-Top Rescue	
Bucket Rescue	
Wood Poles-Inspection and Maintenance	
Setting Poles, and Setting Poles Near or Around Energized Circuits Digging Holes and Trenches	
Digging Froids and Frenonce	
Shock, Arc, and Blast	5 Hours
Rubber Gloves and Sleeves, Care and Use	
Protective Line Devices, Care and Use Working in Confined Spaces/Vault Rescue	
Hand Signals	
Powered Equipment Safety—Compressors and Portable Generators	

Math Basics with Whole Numbers 5 Hours Fractions/Decimals/Percentages Mathematics for Parallel Circuits How to Solve Basic Algebraic Equations Solving Power Calculations What is Electricity? What is Electricity? 5 Hours **Electron Theory** Flectrical Units Sources and Effects of Electricity The Electrical Circuit and Ohm's Law Ropes, Knots, Hitches, and Splices 10 Hours Wire Rope Ladders/Step Bolts Powered Equipment Safety-Underground & Digger Derricks **Hazard Communication** Guy Types, Guy Strength and Sizes 5 Hours **Guv Installation** Anchors **Line Conductors** Crossarms and Attachments Insulators The Principles of Magnetism 10 Hours **Magnetic Induction** Working with Ratios and Proportion The Electric System Wire Sizes, Types, and Characteristics Stringing Wire Sagging and Tying in Conductors Connecting an Overhead Service Insulate and Isolate Insulated Platforms and the Second Point of Contact Understanding and explain the fundamentals of DC Theory, Including 10 Hours Resistance in DC Combination Circuits How Current Reacts in Combination Circuits How Voltage Functions in DC Combination Circuits How to Calculate Power in DC Combination Circuits Resistance in Series Circuits Current/Voltage/Power in Series Circuits How Voltage Functions in a DC Parallel Circuit Resistance in a DC Parallel Circuit How Current Reacts in a DC Parallel Circuit How to Calculate Power in a DC Parallel Circuit Two-Way Radios - Proper Use Procedures 10 Hours **Underground Systems Excavation and Shoring** Laying Conduit Manholes and Handholes Cable Types **Pulling Cables** Planning and Design for Underground Systems Baskets, Aerial Lifts, and Platforms Grounding and Protective Grounds Taking A Line Out of Service Lock-out/Tag-out-Line Applications

Element/Course: 1st Year Camp Training	Planned Hours:	100
Mode of Instruction (check all that apply)	Planneu nours.	100
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Northwest Line Construction Industry JATC #487		
Description of element/course:		
Expanding and reinforcing principles learned in the 1st year classroom training, Camp pro		
in the classroom and in the pole yard on becoming a Qualified Climber, wood poles and s		
topics:		
Classroom Topics:	50	Houre
Qualified Employee Training Requirements: Pole Top Rescue, Job Briefing, Hazardous E		<u>Hours</u> ut/Tagout)
Procedures, Enclosed Spaces, Personal Protective Equipment, Working on or n	ear exposed energiz	zed parts,
deenergizing lines and equipment, grounding for the protection of employees, mechanical		
Climbing Tools (Belt, Hooks & Safety Strap) Care, Wear, Use and Inspection		
Line Hardware Identification  Wood Pole Characteristics, Ground Line Inspection & Pole Tag Information		
Wood Pole Characteristics, Ground Line Inspection & Pole Tag Information Use of Hand Lines		
Conductor Ties (Copper & Aluminum)		
Rigging for Dead-Ending Conductor		
Rigging for Insulator Replacement On 115kv Steel Arm H-Structure		
Use of Hook Ladder		
Live-Line Tool Identification, Care & Testing Circuit Equipment & Apparatus Identification & Identification of Energized & Insulated Pa	orto	
Close Calls and What They Tell Us	11 lS	
Single Point Grounding Demonstration		
-Rigging Class:		
Breaking Strength, Safety Factor & Safe Working Load		
Block, Sling & Structure Loading Rigging Analysis Using Vector Diagramming to Determine attachment Load & Angle, Blo	and Dane Tensi	on & Fall
Line Tension	JCK LUdu, Nupe Tensi	Uliceran
Sling Capacities		
Dead-End Load On Guy Wires & Pole Compression Calculating		
Crane Hand Signals		
Load Weight Calculating – Material & Liquids – Pounds/Cubic Ft. Synthetic Sling Safety, Inspection & Use		
Wire Rope Components, Inspection & Use		
Rigging and Signal Person Certificate		
	<b>*</b> 0.	٠
SKILLS PRACTICED:	50 F	<u>lours</u>
Safe Climbing Technique Wood Pole At 4', 10', 30' & 50' Wood Pole Working Position for Different Job Tasks		
Safe Climbing Technique Steel Tower At 50'		
Job Briefing		
Single Point Grounding		
Pole-Top Rescue		
Before Climbing Inspection of Wood Poles Pole Setting & Replacement – (By Hand)		
Pole Framing – On the Ground & Aloft		
Conductor Stringing, Sagging, Tying-In and Dead-Ending		
Use of Hand Lines, Grips, Slings, Blocks, Hoists, Pole Gins, Tag Ropes, Drills & Ladder		
Rope Inspection, Knot Tying and Rigging with Ropes including bowline, running bowli	ne, bowline on the big	ght, clove
hitch, square, grapevine, timber hitch, sheet bend and trucker hitch.		
Short splice & Eye splice		

Element/Course: 2 <sup>nd</sup> Year Classroom Study	Planned Hours: 96
Mode of Instruction (check all that apply)	
□ Classroom □ Lab ☑ Online □ Self-Study  Provided by: Northwest Line Construction Industry, IATC #497	
Provided by: Northwest Line Construction Industry JATC #487  Description of element/course:	
Building on the 1 <sup>st</sup> year curriculum, this course of study prepares the apprentice to enter i training utilizing the following topics:	nto the energized portion of
This is a National Program, becoming familiar with the IBEW Constitution, Parliamentary and how it works, Understanding Local Union Bylaws Professional Personal Conduct Absenteeism Harassment Working Outdoors Emergency Response Introduction to 1910.269, Electric Power Generation, Transmission and Distribution	Procedure 16 Hours
Reviewing the Applications of DC Theory	10 Hours
Comparing Direct Current to Alternating Current	
Fundamentals of Alternating Current An Introduction to 3-Phase Systems	
Understanding how the DC generator works	
Understanding the design and function of AC Generators Introduction to and general use of Test Instruments	
Introduction to Transformers, Transformer Construction, Information Characteristics, Operation, Polarity/Connections, Installation, Protection and Single-phase Connections. Transformer: Completely Self-Protected	18 Hours
Conducting Transformer Load Checks Specific Hazards working with Transformers Vectors	
Working with prefixes and powers of 10	
Customary and Metric systems of measurement	
The Circle Area and Volume	
Measuring and drawing angels	
Right Triangles	
Blueprint lines, Introduction to Blueprints and specifications, Blueprint fundamentals Symbols, Conventions and Abbreviations Electrical Drawings and Diagrams	10 Hours
Civil drawings	
Reading maps, plans and profiles Staking sheets and stakes	
Introduction to measuring and leveling devices	
Introduction to Inductance Voltage Drop	14 Hours
Metering	
Overvoltage protection Fault indicator	
Tower Footings and Erection	
Joining high-line conductors and sagging conductors	
Dampers, hold down weights and armor rods Phasing and tying in circuits	
Overload capabilities of electrical equipment	10 Hours
Phase Sequence Back-feed	
Locating Faults and Restoring Service	•
Introduction to medium voltage cable power cable	

Cable Splicing: safety, material and tools, cable preparation, terminations, splicing, elbows (separable connectors), ground cables, pulling cables, insulation testing, introduction to cable fault locating, underground troubleshooting and manufacturers kits. Test Instruments - How to use a megohmmeter 10 Hours Confined spaces Mobile cranes, boom capacities and load charts Practical applications rigging and vector Lifting and digging operations Traffic Signal Industry overview, hardware and equipment, signal cabinets 8 Hours Phasing and traffic flow, introduction to the Manual on Uniform Traffic Control Devices Transformer simulator Flagging, signs, and barricades Element/Course: 2<sup>nd</sup> Year Camp Training **Planned Hours:** 94 Mode of Instruction (check all that apply) □ Lab □ Online □ Self-Study Provided by: Northwest Line Construction Industry JATC #487 Description of element/course: Building on the 2<sup>nd</sup> year classroom training, this course is designed to provide powerline distribution live line maintenance (hot sticking) and pole yard skills, including the following subjects: Federal OSHA Regulation 29 CFR 1910.269 Role of Safety Watcher Live-Line Tool (Hot-Stick) Identification Single Point Grounding Class and Demonstration for Transmission & Distribution Basic Rigging, Structure Loading, Slings, Blocks & Hoists Voltage Regulator Demo/Operation Procedure 50 Hours SKILLS PRACTICED: Safe Climbing Technique (Using Safety Strap) Job Briefina Rubber Glove Technique For 4kv Installing Rubber Line Hose & Hoods Installing Mechanical Jumpers - Sticks & Gloves Using Hot Four-Parted Blocks - Sticks & Gloves Live Line Tool and Rubber Glove, Hot Conductor Tie Application & Removal, Copper and Aluminum Dead-End Insulator Replacement - Sticks & Gloves Arm Replacement - Stick, Wire Tongs & Lever Lifts Arm Replacement - 3 Phase Auxiliary Arm Install Automatic Conductor Splice - Sticks Install Automatic Dead-End Type Conductor Shoe - Sticks Install Bolted Type Conductor Dead-End Device - Sticks Spread Conductors onto Hot-Arms to Prepare for Conductor Replacement Conductor Replacement of Inside Pole Yard - Sticks - Gloves Use of Nylon Strap Hoist & Link Stick Hot Pole Replacement Transformer Bank Installation 44 Hours TRANSFORMER CLASS Power Generation Transformer Manufacturers Voltage Rating, Winding Diagram, Terminal Designation, KVA & Polarity Explanation Transformer Nameplate Information Transformer Grounding Harmonic Voltages Ferroresonance Primary System Configurations Wye & Delta Primary Connections Wye or Delta - Open or Closed Secondary Coil Connection Series & Parallel

Secondary Connection Wye, Delta & Open Delta Primary and Secondary Vector (Phasor) Diagramming Angular Displacement Transformer Grounding ie: Case, Floating Wye, Etc. Transformer Bank Paralleling, Maintain Customer Service (Energized 3 Ø Motors), (Rotation Change) **Common Transformer Connections Uncommon Transformer Connection** 3rd Year Classroom Training Element/Course: **Planned Hours:** 96 Mode of Instruction (check all that apply) ☐ Lab ☐ Online ☐ Self-Study Provided by: Northwest Line Construction Industry JATC #487 Description of element/course: The final year of classroom instruction assists the apprentice in appraising their progress, identifying areas where improvement may be needed and focuses on the technical side of the industry, including the following topic: Almost a Journeyman, Pride in your industry 16 Hours Introduction to the COMET Program Productivity Labor Management Relations/LMCC's The economics of unemployment Keys to success - Motivation and Leadership The National Electrical Benefit Fund After apprenticeship Foremanship Harassment Soon to be an Instructor Your career - journeyman responsibilities. Distribution circuits 20 Hours Review of Alternating current, theory terms and definitions Inductance Capacitors / Distribution Capacitors Transformers - Three-Phase voltages and connections Transformers - Single-Phase Connections Transformer connections Troubleshooting Three-Phase banks 10 Hours Personal Protective Grounding - body currents, basic electric circuits, grounding history, equipotential zone grounding, selection of equipment, installation of grounds, Step and Touch potential, induced voltage and multiple grounds, truck grounding, underground distribution grounding, grounding in substations, and grounding during construction activities. Testing ground (earth) resistance 10 Hours Lightning protection Applying rubber protective devices Live-Line Tools: Introduction, identification and care, using hot sticks and maintenance with hot sticks 10 Hours Live-Line work practices: insulator and crossarm changes (including 138kv), tower insulator changes, helicopter timber changes and special practices 10 Hours Primary metering Single-phase revenue metering Introduction to substations, safety procedures, safety and first aid, federal regulations, print reading making connections, function and types of stations, spill prevention, containment, and countermeasure plans, foundations, installing grout, underground power cables, grounding/grounding grids, steel superstructure assembly, installing insulator and installing control cables and devices 10 Hours Primary fusing/fuse principles Reclosers and sectionalizers Substation equipment identification, oil circuit breakers, batteries, oil care and filtering, air switches, Control equipment. Fault current Testing for line faults

F100-520-000 Apprenticeship Related/Supplement Instruction (RSI) Plan Review 01-2022

Page 8 of 10

Voltage regulation Step regulators and tap changing	
Capacitors and capacitor switching	
Power factor Power harmonics	10 Hours
Fiber Optic – fiber types, cable types, codes and standards, aerial construction, ar Alternative Energy Sources – wind and photovoltaics	nd underground construction
Extra high voltage lines	
Element/Course: 3 <sup>rd</sup> Year Camp Training	Planned Hours: 50
Mode of Instruction (check all that apply)	
<ul> <li>         □ Classroom □ Lab □ Online □ Self-Study     </li> <li>         Provided by: Northwest Line Construction Industry JATC #487     </li> </ul>	
Description of element/course: The final component of the Camp training includes additional pole yard skills, inclumaintenance (hot sticking) as well as the following topics:	iding transmission live-line
Federal OSHA Regulation 29 CFR 1910.269 Role of Safety Watcher	10 Hours
Wear and Care of Rubber Gloves and Blankets	
Grounding Transmission Structures	
Transmission Live Line Tool Identification Capacitors and their effect on power quality, practical demo & lecture	
Rigging class covering synthetic rope, wire rope, hardware, knots, splices, breaking	g strength, safety factor & safe
working load Work site bonding and grounding	
Work site bonding and grounding Voltage regulator demonstration & lecture on operation of single phase step-regulators.	ator
Single phase circuit review & what makes it work	
Transformer Connections Review	
SKILLS PRACTICED:	40 Hours
Safe Climbing Technique Wood & Steel (Using Safety Strap)  Job Briefing	
Proper Use of Handlines, Hoists & Blocks	
Unpinning Insulator from 115kv Steel Arm H-Structure (10')	
Proper Grounding of Transmission H & Wishbone Structures De-Energized Insulator Replacement Wish-Bone Structure	
Energized Suspension Insulator Replacement on 115kv Wish-Bone	
Energized Steel I-Beam Arm Replacement on 115kv H-Structure	
230kv De-Energized Suspension Insulator Replacement 230kv Energized Suspension Insulator Replacement	
Element/Course: EICA Crane Training 3 <sup>rd</sup> Year Camp	Planned Hours: 30
Mode of Instruction (check all that apply)   ☑ Classroom ☑ Lab ☐ Online ☐ Self-Study	
Provided by: Northwest Line Construction Industry JATC #487	
Description of element/course:	
This course expands on the knowledge obtained in the Saturday School Crane hostudent to sit for the final exam portion of the Electrical Industry Certification Associated	
developed specifically for the electrical industry.	iation's Grane Gertinication,
Preparation for the written exam including:	24 Hours
Inspection and Maintenance Safety Checks	
Evaluation of worksite conditions, setup, assembly and shut down	
Managing Crane/Digger Derrick Access and Egress	
Maintain Employment Requirements	
SKILLS PRACTICED:  Practice and demonstration of the Stationary Control grape and diagon degries, using	6 Hour
Practice and demonstration of the Stationary Control crane and digger derrick, using successfully complete the practical exam portion of the certification.	ng the information learned to

## **Additional Training Providers (if necessary)**

Click or tap here to enter text.	
Print Name Training Provider	Signature of Training Provider
Click or tap here to enter text.	Click or tap here to enter text.
Title of Training Provider	Organization of Training Provider
Click or tan hara to anter taxt	
Click or tap here to enter text.  Print Name Training Provider	Signature of Training Provider
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Click or tap here to enter text.  Title of Training Provider	Click or tap here to enter text.  Organization of Training Provider
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Title of Training Provider	Organization of Training Provider
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Title of Training Provider	Organization of Training Provider
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Title of Training Provider	Organization of Training Provider
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Print Name Training Provider	Signature of Training Provider
Click or tap here to enter text.	Click or tap here to enter text.
Title of Training Provider	Organization of Training Provider
Oli de anden benne te anten test	
Click or tap here to enter text.  Print Name Training Provider	Signature of Training Provider
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Title of Hallillig Flovidel	Organization of Hairling Flovider
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Print Name Training Provider	Signature of Training Provider
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Click or tap here to enter text.  Print Name Training Provider	Signature of Training Provider
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	organization of framing Horidon
Click or tap here to enter text.	
Print Name Training Provider	Signature of Training Provider
Click or tap here to enter text.	Click or tap here to enter text.