

For L&I Staff Use Only	
Rec 2/14/2025 <i>AN</i> L&I Apprenticeship Consultant	<i>Teri Gardner 2-14-25</i> L&I Admin

Department of Labor and Industries
 Apprenticeship Section
 PO Box 44530
 Olympia WA 98504-4530



Request for Revision of Standards

TO: Washington State Apprenticeship & Training Council

FROM: **Washington Education Association Apprenticeship Residency in Teaching (WEA ART) #2284**

Please update our Standards of Apprenticeship to reflect the following changes:

- Additions shall be underlined (underlined).
- Deletions shall be struck through (~~struck through~~).
- See attached.

Form must be signed by Committee Chair and Secretary or Program's Authorized Signer

<input type="checkbox"/> Chair	Date 2/14/2025	<input type="checkbox"/> Secretary	Date
<input checked="" type="checkbox"/> Authorized Signer			
Print Name: James Meadows		Print Name:	
Signature: <small>Signed by:</small> <i>James Meadows</i> <small>7EA33EF47E3045U...</small>		Signature:	

Approved By: Washington State Apprenticeship & Training Council
Signature of Secretary of the WSATC:
Date:

Attach additional sheets if necessary

FROM: **Washington Education Association Apprenticeship Residency in Teaching (WEA ART)
#2284**

VIII. WORK PROCESSES:

A. K-12 Special Education Teacher

Approximate Hours

1. ~~18-Week Paraeducator Field Experience~~ Social Emotional Learning & Behavior.....540

- ~~a. Apprentice must perform the duties of an instructional paraeducator as defined by PESB in the Paraeducator Standards of Practice found on the Paraeducator Program Components; Paraeducator Standards of Practice page of their website at:
<https://www.pesb.wa.gov/paraeducator-certificate-program/certificate-options>~~
- ~~b. Use the least intrusive behavior management strategy in crisis prevention and de-escalation of aggressive behavior.~~
- ~~c. Conduct functional behavioral assessments to develop individual student behavior support plans.~~
- a. Establish a consistent, organized, and respectful learning environment.**
- b. Provide positive and constructive feedback to guide students' learning and behavior.**
- c. Teach social behaviors.**
- d. Implement individual student behavior support plans.**