

Washington State Apprenticeship and Training Council (WSATC)

OSPI Report – April 15, 2021

Submitted by: [Becky Wallace](#), Executive Director, Career and Technical Education, OSPI

General Updates

OSPI COVID-19 updates are posted at this [link](#). [OSPI Bulletins](#) and [News Releases](#) can also be found on the OSPI website. The agency continues to focus on supporting districts to serve students and will look to the passing of the state budget to determine how federal ESSER I, II, and III funds will be available to support learning recovery and growth efforts. The [ESSER Funds: Questions and Answers](#) document provides information on allocations and allowable uses for these funds. The [School Reopening Data](#) dashboard continues to be updated on a weekly basis and provides information on in person learning and reopening data.

Partnership with CTE

Our appreciation to Jody Robbins who attended the OSPI CTE External Call on February 5 and shared the updated Youth Apprenticeship Standards with the attendees. The collaboration helps our office stay consistent with guidance and communication. We appreciate the support of our high-school age programs understanding the changes made; and look forward to maintaining high standards for youth in registered apprenticeship. Additionally, the OSPI CTE office would like to share our appreciation with Elmer Arter who serves on the OSPI CTE Secondary Advisory committee. Elmer has ensured registered apprenticeship and the importance of high standards stay at the forefront of our discussions.

Project/Program Updates

Core Plus

In addition to the equivalency framework which provides credit options to students for mathematics, science, and/or English Language Arts covering 540 hours of curriculum, districts can now access an additional 540 hours of curriculum and a model framework to support implementation in Core Plus Construction; joining the previously completed Core Plus Aerospace program.

The 540-hour Core Plus Maritime framework was approved by Superintendent Reykdal as a statewide equivalency in math, science, and ELA on March 16th. [You can view the framework here](#). Be sure to check out the updated [Core Plus Website](#). For questions about Core Plus, please contact angie.mason-smith@k12.wa.us.



OSPI Statewide Adopted (Non-Degree) Industry-Recognized Credential (IRC) List

The ongoing development of a statewide list of secondary, non-degree credentials is utilizing a variety of resources, current labor market information, and initial criteria. Prior to adoption, a critical component of the development process will be the review and validation by partners from business, industry and labor to assess the appropriateness of the identified non-degree credentials as being accessible for students to earn while enrolled in secondary CTE courses, while supporting the career goals and outcomes of students, quality performance of the secondary system, and state's economic growth. This list will be used initially to determine performance accountability related to program quality for Perkins V, the Federal law related to strengthening career and technical education programs in secondary and postsecondary education. While a statewide degree and non-degree credential list would help inform program of study development and guide graduation pathway decisions for students and families, at this time – the scope of the work remains on credentials students can achieve by the August following their high-school graduation.

For the purpose of this list, credentials have been broadly defined to include certifications, certificates, licenses, and non-degree credentials. The following list of criteria was used to determine potential certifications for consideration:

- **Stackable:** Attainable by high school students and transfers seamlessly to workforce entry, approved apprenticeships, postsecondary education in a related field, and/or additional industry certifications and training opportunities.
- **State-, nationally-or internationally recognized:** Recognized, endorsed or issued through a national or international business, industry, professional organization; state agency, government entity; or state-based industry association.
- **Valuable for Industry:** Demonstrates the skills and abilities established by industry and accepted as a validated credential for workplace entry or advancement.

Districts will reflect credentials earned by students through CTE courses on an annual basis, providing needed data about access and completion. We are excited about an industry vetted list providing much needed guidance to programs to provide the best possible credential opportunity to students, creating a strong return-on-investment, and focusing on more credentials of value. Once the list is completed, our intention is to review and add new and emerging credentials as appropriate and as vetted by industry and labor partners.

If you are interested in providing feedback to the secondary list, please contact Renee Lafreniere at renee.lafreniere@k12.wa.us.



Upcoming Engagement Opportunities

OSPI Engagements

The CTE Office offers external engagement meetings via Zoom twice a month from 12-1 pm. The links to these calls, as well as materials from past meetings are posted on the CTE website [here](#). Attendees include CTE administrators, educators, school counselors and administrators, and other school-based staff and community members depending upon topics. We often feature presentations from partners. If you are interested in presenting information, have a topic you'd like to see covered, or want additional information on attending – please contact cte@k12.wa.us.

WA-ACTE Summer Conference

The annual Washington Association of Career and Technical Education (WA-ACTE) summer conference is being planned as an online and onsite conference in Spokane at The Davenport Grand Hotel from August 8-11, 2020. Registration is now open with early bird rates available through June 30. Interested in presenting? The call for presentations is open through May 3. This conference is the largest annual convening of CTE educators and administrators in the state. This year, the conference theme is "CTE...Without Limits." This is a great opportunity to provide technical information, professional development, or engage in dialogue and collect feedback with CTE staff across the state. Please see the [WA-ACTE website](#) for additional details.

Contacts:

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Full CTE Staff List: [CTE Staff Contact](#)

