

Washington State Apprenticeship and Training Council (WSATC)

OSPI Report – July 15, 2021

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General Updates

Planning for Fall 2021

OSPI, the Department of Health (DOH), and the Governor's Office expect all K–12 students to have the opportunity to attend school in-person full-time in the 2021–22 school year. On May 13, DOH published the guidance [K–12 COVID-19 Requirements for Summer 2021 and the 2021–22 School Year](#).

Also on May 13, Superintendent Reykdal published the press statement "[Reykdal: We are Returning to School Buildings Next Year](#)" following the release of the DOH guidance. On May 14, OSPI published a [FAQ document](#) answering top questions about returning to school in Fall 2021.

On May 21, [Options for Instructional Funding Models in 2021-22 \(PDF\)](#), was released. Washington's K-12 public schools are expected to make available full-time in-person learning to all students for the 2021-22 school year.

Division Reorganization

Effective July 1, OSPI announced the Learning & Teaching (L&T) division would transition into two new divisions, Elementary Education & Early Learning and Secondary Education & Pathway Preparation. This divisional shift is strategic for the agency in aligning with the Superintendent's priorities, OSPI goals, and district-based organizational structures. Becky Wallace, formerly the Executive Director of Career and Technical Education (CTE), has accepted the new Assistant Superintendent of Secondary Education & Pathway Preparation role, and the agency is in the process of hiring for the Assistant Superintendent of Elementary Education & Early Learning. The position posting is [here](#); please feel free to share this opportunity with qualified applicants. The Secondary Education & Pathway Preparation Division will include CTE, and staff with secondary content, counseling and postsecondary readiness expertise with a focus on transforming the secondary experience for our Washington state learners. The emphasis on pathways and the connections to post-secondary have never been more important, and partnership with our continuum of stakeholders will be critical to that success. Please contact [Becky Wallace](#), with any questions or feedback.



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Opportunities for Feedback/Involvement

Learning Recovery Reserve: Stakeholder Survey

OSPI is interested in hearing from communities across the state about education priorities they would like OSPI to consider for learning recovery and acceleration efforts using federal funds from the Elementary and Secondary School Emergency Relief (ESSER) and state funds provided by the Legislature. While the bulk of funds go directly to school districts and are earmarked for specific programs, about 6% of funds (equivalent to \$200 million) are broadly focused on learning recovery and acceleration. OSPI seeks input on uses for this amount. Prior to providing input, we encourage people to review the one-pager explainer, available in English and Spanish, which provides an overview on how the Legislature allocated federal ESSER funds. We are using an online survey, also available in English and Spanish, to collect responses from communities and stakeholders. The survey will be open through August 31, 2021.

Access the one-pagers and the survey following these links:

- [American Rescue Plan Act ESSER Funds: A Short Explainer](#)
- [Fondos ESSER de la Ley del Plan de Rescate Estadounidense: Breve explicación](#)
- [Learning Recovery Reserve: Stakeholder Survey](#)
- [Reserva para la recuperación del aprendizaje: encuesta de participación para las partes interesadas](#)

Invitation to Serve: 2021–22 Special Education State Design Team

OSPI Special Education is seeking partners to engage in important work on behalf of students with disabilities in the state of Washington. The OSPI Special Education State Design Team will include a diverse group of individuals to partner with OSPI around multiple focus areas, including:

- early childhood
- secondary transition
- inclusionary practices
- student outcomes
- family engagement
- disproportionality
- special education monitoring and
- exploration of a statewide IEP system

For more information or to share your interest with OSPI's Special Education division leads, [please complete this survey](#). You may also [email the monitoring team](#) with questions or for more information. The survey has also been translated into additional languages: [Arabic](#) | [Chinese](#) | [Hindi](#) | [Khmer](#) | [Korean](#) | [Marshallse](#) | [Punjabi](#) | [Russian](#) | [Somali](#) | [Spanish](#) | [Tagalog](#) | [Ukrainian](#) | [Vietnamese](#)



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CTE Program and Project Updates

Career Launch Endorsed Programs

Working in partnership with SBCTC, every month OSPI CTE is engaging more secondary and postsecondary institutions to request recognition as having Career Launch Endorsed programs. Institutions who have applied for and been granted endorsement by the Career Launch Application Review team are recognized for their program meeting criteria of high-quality classroom instruction, a paid work experience, and transferrable college credits or an earned industry recognized credential.

For efficiency, the Career Launch Endorsement application has been streamlined to better serve the needs of secondary institutions and will now be available online. The new application will be equipped with the ability to capture data for the CCW participants directory. This directory is available to students, parents, businesses, community organizations and any other entity interested in providing a resource for students to find the ideal career for themselves. To comment on the Career Launch program or for any questions, please contact [Sheri Tucker](#), (360) 760-4869.

Upcoming Engagement Opportunities

OSPI Engagements

The CTE Office offers external engagement meetings via Zoom to aid in education and assistance, our next meeting will be August 20 between 12-1 pm. The links to these calls, as well as materials from past meetings are posted on the [CTE Resources](#) page of the website. Attendees include CTE administrators, educators, school counselors and administrators, and other school-based staff and community members depending upon topics. If you are interested in presenting information or want additional information on attending, please contact cte@k12.wa.us.

WA-ACTE Summer Conference

The annual Washington Association of Career and Technical Education (WA-ACTE) summer conference will be held hybrid, online and onsite, in Spokane at The Davenport Grand Hotel from August 8-11, 2021 Registration is now open for attendance. This year, the conference theme is, "CTE...Without Limits." This is a great opportunity to receive technical information, professional development, or engage in dialogue and collect feedback with CTE staff across the state. Please see the [WA-ACTE website](#) for additional details.

Upcoming Partner Professional Development

Construction Industry Educator Externship

July 19 – 22, 2021

Registration: <https://www.constructionfoundation.org/wfdevo/educatorexternship>



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CTE Inspired Conference hosted by iCEV

July 27 – 29, 2021

Registration: <https://www.icevonline.com/cteinspired>

MBA Conclave Curriculum and Teaching Virtual Experience

August 3 – 5, 2021

Information & Registration: <https://www.mbaresearch.org/index.php/professional-development/conclave>

Core Plus Teacher Professional Development

November 15 – 17, 2021

Registration: <https://www.eventbrite.com/e/core-plus-teacher-professional-development-tickets-157858175051>

Contacts:

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Full CTE Staff List: [CTE Staff Contact](#)



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