

January 19, 2023

Leading with racial equity, our colleges maximize student potential and transform lives within a culture of belonging that advances racial, social, and economic justice in service to our diverse communities.

- Vision statement included in the 2020-2030 SBCTC Strategic Plan

# REPORT TO THE WASHINGTON STATE APPRENTICESHIP & TRAINING COUNCIL

### **Apprenticeship Enrollments**

This report covers apprentice enrollments for the Community and Technical College (CTC) system for Summer quarter 2022 and is the first enrollment report from fiscal year 23.

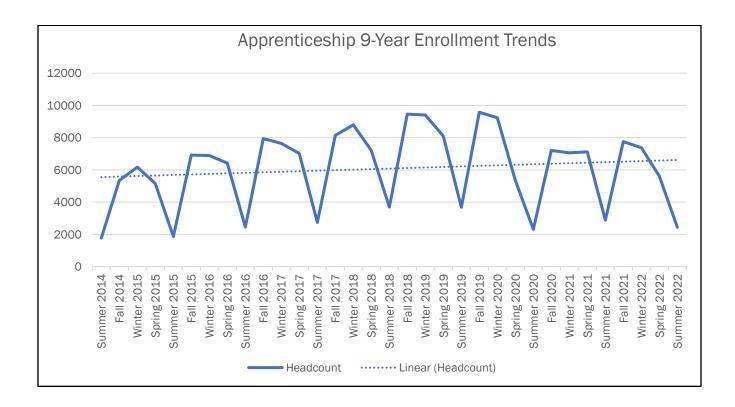
- Fourteen of our 34 colleges had apprentices enrolled in their active programs during Summer quarter 2022 with a total apprentice headcount of 2,445, a 15.25% decrease from 2021 Summer's enrollment of 2,885.
- Full Time Equivalent Student (FTES) enrollment for Summer quarter of 2022 was 1,473.4, a 2.75% increase from 1,434 FTES generated in Summer 2021.

These data points demonstrate that while there were fewer individual apprentices taking classes over the Summer 2022 quarter, each apprentice took a greater number of credits. Additionally, the data points indicate that the CTC system continues to be available to meet the RSI course demands of Washington State Registered apprenticeship programs. Annual headcount for 2021-22 shows continued increase remains far below the pre-pandemic levels.

- Demographic information of apprentices enrolled during the Summer 2022 compared to Summer 2021 is as follows:
  - Summer 2022 enrollments had a proportionate increase in female participation to 21% up from 16% in Summer 2021.
  - Summer 2022 enrollments also had single percentage point proportionate increases in participation by American Indian/Alaskan Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

Summer FTES	Fall FTES	Winter FTES	Spring FTES	Annual FTES	Annual Headcount
1181	3613	3811	2876	3827	13255
1570	4143	4365	3181	4419	14638
1522	4364	4226	2226	4112	14261
972	3242	3339	3014	3523	11884
1434	3703	3513	2703	3784	12102
1/73/					Summer Quarter 2445
	FTES 1181 1570 1522 972	FTES FTES   1181 3613   1570 4143   1522 4364   972 3242   1434 3703	FTESFTESFTES11813613381115704143436515224364422697232423339143437033513	FTESFTESFTESFTES1181361338112876157041434365318115224364422622269723242333930141434370335132703	FTESFTESFTESFTESFTES118136133811287638271570414343653181441915224364422622264112972324233393014352314343703351327033784

#### **Apprenticeship Enrollment Update**



## Annual & Quarterly Enrollment Demographics for All Apprenticeship Students

- 1) Total demographics include some duplicate counts for students identifying with more than one of the demographic groups during the school year.
- 2) Not all students report a demographic identity.

All Apprenticeship Students	Annual Count (2021-22)	Annual Percent (2021-22)	Summer Count (2022-23)	Summer Percent (2022-23)
Total reporting gender	10,194 of 12,102	84%	1,941 of 2,445	79%
Female	1,280	13%	414	21%
Male	8,915	87%	1,527	79%
Total reporting race/ethnicity	7,857 of 12,102	65%	1,862 of 2,445	76%
American Indian/Alaska Native	299	4%	79	4%
Asian	583	7%	170	9%
Black/African American	519	7%	130	7%
Hispanic/Latino	1,164	15%	243	13%
Native Hawaiian/Pacific Islander	195	2%	58	3%
White	6,126	78%	1,489	80%
Other	87	1%	0	0%

# **Community & Technical College Highlights**

- The college Apprenticeship Community of Practice met in early December to
  - o Develop consistent coding practices across the system now that all colleges are live in ctcLink.
  - Develop and revise the credit equivalency policy mandated in E2SSB 5764. A draft policy has been reached and is being reviewed.
  - Build out of the Multi-Occupational Trades (MOT) degree and the development of meaningful credentials for students who do not reach journey-level status.
- Career Launch Capital Equipment funds have been awarded to the following apprenticeship programs to purchase new equipment or expand capacity for apprentices. These equipment funds help ensure training remains relevant and meets the needs of industry.
  - Everett Community College was awarded funding for their Firefighters apprenticeship program.
  - Spokane Community College was awarded funding for their Building Construction, Electrical, Insulators, Sheet Metal and Cement Mason apprenticeship programs.
  - South Seattle College was awarded funding for their Sprinkler Fitters and Concrete Finisher apprenticeship programs.
- Renton Technical College has changed their apprenticeship enrollment process to create stronger partnerships with training sponsors and meet the needs of student apprentices. College staff will soon be spending time in classrooms to learn of improved ways to better support student apprentices and ensure they are aware of the support services available to them at the college.

# Apprenticeship Related Supplemental Instruction – RSI Review Committee Recommendation

SBCTC conducted a Related Supplemental Instruction (RSI) review, led by the RSI Review Committee on January 3, 2023 (following the rules set forth in WAC 296-05-317). The RSI review included apprenticeship standards with RSI plans for 4 occupations.

The RSI Review Committee submits the following recommendations to the WSATC for consideration

#### **Rockwell Electric Inc., Apprenticeship & Training**

**1.** General Electrician (01), SOC: 47-2111.00, 8,000 Hours Recommend Approval with No Changes

#### **Construction Industry Training Council of Washington – Glazier**

2. Glazier, SOC: 47-2121.00, 8,000 Hours Recommend Approval with No Changes

#### IAM/Boeing Joint Apprenticeship Committee

**3.** Facilities Crane Maintenance Mechanic, SOC: 49-9043.00, 7,360 Hours Recommend Approval with Changes

#### Grant County PUD No. 2 Apprenticeship Committee

**4.** Fleet Service Technician, SOC: 49-3023.00, 6,000 Hours Recommend Return to Sponsor for Required Changes

# Closing

Washington State Board for Community and Technical Colleges staff are available to answer any questions the Council may have regarding this report on apprenticeship programs or our review and recommendations of proposed Apprenticeship Standards and RSI.

Submitted, on behalf of Paul Francis, Executive Director, Washington State Board for Community and Technical Colleges, WSATC Ex Officio Board Member.





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**CONTACT INFORMATION** 

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