

PROGRAM BRIEF

July 2024

Leading with racial equity, our colleges maximize student potential and transform lives within a culture of belonging that advances racial, social, and economic justice in service to our diverse communities.

- *Vision statement included in the 2020-2030 SBCTC Strategic Plan*

REPORT TO THE WASHINGTON STATE APPRENTICESHIP & TRAINING COUNCIL

This report is provided to the Washington State Apprenticeship and Training Council for the Summer (July) meeting and provides an overview of work accomplished at individual colleges on behalf of the Community and Technical College (CTC) system to support and grow registered apprenticeship programs in Washington state.

Community & Technical College Highlights

The Washington State Community and Technical Colleges demonstrate a commitment to support and grow registered apprenticeship within Washington state.

- Revised program inventory:
 - An updated apprenticeship program inventory, completed June 2024, has established a coding framework that ensures the accuracy of apprenticeship enrollment FTES, enables apprentices to have a more efficient method to apply and register, and will transcribe apprenticeship RSI completions of earned credits.
- Implementation of the Washington College Grant for Apprentices (WCG-A):
 - Washington State Board Community & Technical Colleges (SBCTC) staff, supported by staff at Washington Student Achievement Council (WSAC), along with six larger apprenticeship colleges are finalizing the process for awarding the WCG-A.
 - The CTC system plans to pilot this process in the 2024-2025 academic year with apprenticeship colleges who will award WCG-A.
- Apprenticeship support and engagement survey:
 - A recent survey of colleges noted the following supports are available for apprentices:
 - Access to student supports by obtaining a student ID. This enables access to campus resources such as the food pantry, tutoring, student access, health, low or no cost basic education courses, career guidance, on-campus access to Wi-Fi, and more.
 - Colleges provide guidance regarding Worker Retraining eligibility for student tuition and fees.
 - College team visits both on and offsite partner apprenticeship programs sharing information about college resources and opportunities for continued educational pathways.
 - Enrollment team coordinates schedules to assist students in programs who complete online enrollment and registration.
 - Regular communication between Apprenticeship Coordinator and Program Sponsor to ensure apprentices are meeting their RSI requirements and identifying support gaps that college can provide.

Annual Apprenticeship Enrollments

This report covers apprentice enrollments for the Community and Technical College system for Winter quarter 2024.

- Eighteen (18) colleges had apprentices enrolled in programs during winter quarter 2024 with a total apprentice headcount of 7,869, a 2% decrease from winter 2023's headcount of 8,007.
- Full Time Equivalent Student (FTES) enrollment for winter quarter 2024 was 3,568, representing no change from winter 2023.

These data points demonstrate the comparison of headcount and FTES from winter 2024 term to the same quarter of the previous year. Additionally, the data indicates the CTC system continues to invest to meet the RSI course demands of Washington State Registered apprenticeship programs.

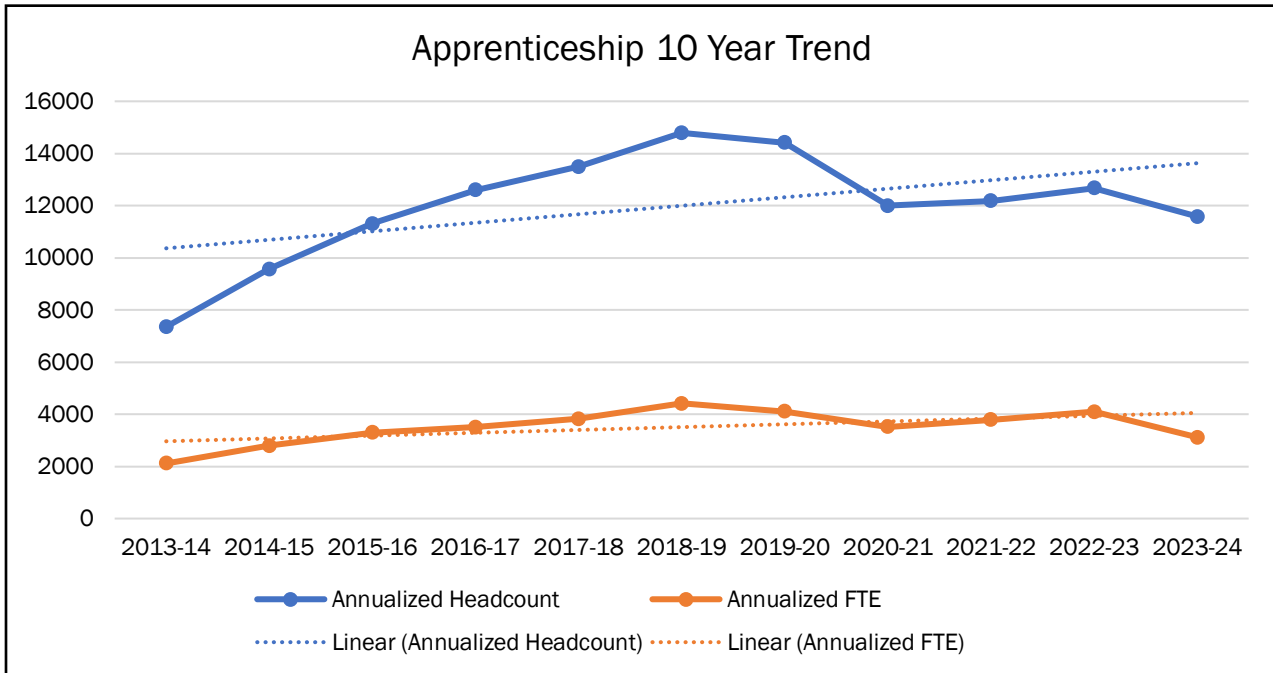
Annual & Quarterly Enrollment Demographics for All Apprenticeship Students

Demographic information of apprentices enrolled during winter 2024 compared to winter 2023 is as follows:

- Apprenticeship demographics remained the same with in American Indian/Alaskan Native (4% WIN23, 4% WIN24), Asian (7% WIN23, 7% WIN24), Black/African American (7% WIN23, 7% WIN24), and White (76% WIN23, 76% WIN24)
- There was a 1% increase of Winter 2024 enrollments in female participation (11% WIN23, 12% WIN24), 2% increase in Hispanic/Latino (19% WIN23, 21% WIN24) and a 1% decrease in Native Hawaiian/Pacific (3% WIN23, 2% WIN24).
- Total demographics include some duplicate counts for students identifying with more than one of the demographic groups during the school year. Not all students report a demographic identity.

All Apprenticeship Students	Annual (2023-24)	Annual % (2023-24)	Winter (2023-24)	Winter % (2023-24)
Total reporting gender	9,226 of 11,498	80%	6,373 of 7,869	81%
Female	1,079	12%	689	11%
Male	8,149	88%	5,684	89%
Total reporting race/ethnicity	7,669 of 11,498	67%	5,182 of 7,869	66%
American Indian/Alaska Native	319	4%	216	4%
Asian	559	7%	365	7%
Black/African American	587	7%	361	7%
Hispanic/Latino	1,551	20%	1,095	21%
Native Hawaiian/Pacific Islander	181	2%	100	2%
White	5,795	76%	3,934	76%
Other	0	0%	0	0%

Apprenticeship Enrollment Update



School Year	Annual FTES	Annual Headcount
2013-14	2113	7353
2014-15	2797	9562
2015-16	3292	11307
2016-17	3505	12592
2017-18	3827	13498
2018-19	4419	14790
2019-20	4112	14419
2020-21	3523	12000
2021-22	3784	12182
2022-23	4093	12669
2023-24	3109*	11498*

*Summer, Fall & Winter terms only

Apprenticeship Related Supplemental Instruction – RSI Review Committee Recommendation

SBCTC conducted a Related Supplemental Instruction (RSI) review, led by the RSI Review Committee on **June 28, 2024**, (following the rules set forth in WAC 296-05-317). RSI Review Committee submits the following recommendations to the WSATC for consideration:

NEW STANDARDS: (Provisional Registration)

Region 6b

Frederickson Electric Training Academy

General Electrician (01) SOC: 47-2111.00 8,000 Hours

Recommendation to approve.

Primac Electric LLC Apprenticeship and Training

General Electrician (01) SOC: 47-2111.00 8,000 Hours

Recommendation to approve.

Region 3b

Current Solutions NW Apprenticeship & Training Program

General Electrician (01) SOC: 47-2111.00 8,000 Hours

Recommendation to approve.

Closing

Washington State Board for Community and Technical Colleges staff are available to answer any questions the Washington State Apprenticeship and Training Council may have regarding this report on apprenticeship programs or SBCTC's review and recommendations of proposed Apprenticeship Standards and RSI.

Submitted, on behalf of Paul Francis, Executive Director, Washington State Board for Community and Technical Colleges, WSATC Ex Officio Board Member.



CONTACT INFORMATION:
Genevieve Howard, Ed.D.,
Policy Associate, Workforce Education
p: 360-704-4332
e: ghoward@sbctc.edu

Note: All material licensed under CC BY.