

# PROGRAM BRIEF

April 2024

*Leading with racial equity, our colleges maximize student potential and transform lives within a culture of belonging that advances racial, social, and economic justice in service to our diverse communities.*

- Vision statement included in the 2020-2030 SBCTC Strategic Plan

## REPORT TO THE WASHINGTON STATE APPRENTICESHIP & TRAINING COUNCIL

This report is submitted to the Washington State Apprenticeship and Training Council for the Spring (April) meeting and provides an overview of work accomplished at individual colleges and within the system to support and grow registered apprenticeship programs in Washington state.

### Community & Technical College Highlights

The Washington State Community and Technical Colleges (CTC) continue to demonstrate the system's commitment to support and grow registered apprenticeship within Washington state. This commitment is demonstrated through the delivery of high-quality related supplemental instruction (RSI), student enrollments, and the coordination by staff, college funding and other resources deployed to create seamless pathways for student apprentices.

- SBCTC:
  - Working with the Workforce Training and Education Coordination Board it has been determined that apprentices are eligible to apply for the Washington Award for Vocational Excellence (WAVE) Scholarship. The WAVE scholarship is a merit scholarship that honors the achievements of Washington's top vocational education students across all 49 legislative districts. WAVE funding includes support for tuition, fees, books, supplies, transportation, childcare, and other expenses.
  - The latest apprenticeship program inventory has determined that 20 of the 34 community and technical colleges have apprenticeship programs on their program inventory and as a system these 20 colleges support apprenticeship programs through the delivery of RSI for 204 apprenticeship programs.
- The college Apprenticeship Community of Practice monthly meetings:
  - Continued collaboration of best practices for apprentice registration and college experience.
  - SBCTC staff continue to work internally and with staff at the Washington Student Achievement Council on the development of system resources to support the application and awarding of the Washington College Grant for Apprentices at partnering CTCs.
  - SBCTC staff and student services staff from Bates Technical College, Columbia Basin College, Everett Community College, Renton Technical College, South Seattle College, and Spokane Community College have begun meeting monthly to create the internal structure and outline the business process for awarding the Washington College Grant for Apprentices
- Clover Park Technical College:
  - Pierce County Roofers apprenticeship program sent three apprentices to the West Coast States Roofing Competition in California. The apprentices completed the competition with third and second place in the advanced category, and a first-place finish in the intermediate category. Apprentices who finished in first and second place move on to the final national competition in St. Louis, MO.

## Apprenticeship Enrollments

This report covers apprentice enrollments for the Community and Technical College (CTC) system for fall quarter 2023.

- Eighteen (18) colleges had apprentices enrolled in their active apprenticeship programs during fall quarter 2023 with a total apprentice headcount of 8,723, a 7% increase from Fall 2022 headcount of 8,186.
- Full Time Equivalent Student (FTES) enrollment for fall quarter 2023 was 4,387, an 11% increase from 3,953 FTES generated in Fall 2022.

These data points demonstrate an increase in both headcount and FTES for fall term compared to the same quarter of the previous year. Additionally, the data points indicate that the CTC system continues to be available to meet the RSI course demands of Washington State Registered apprenticeship programs.

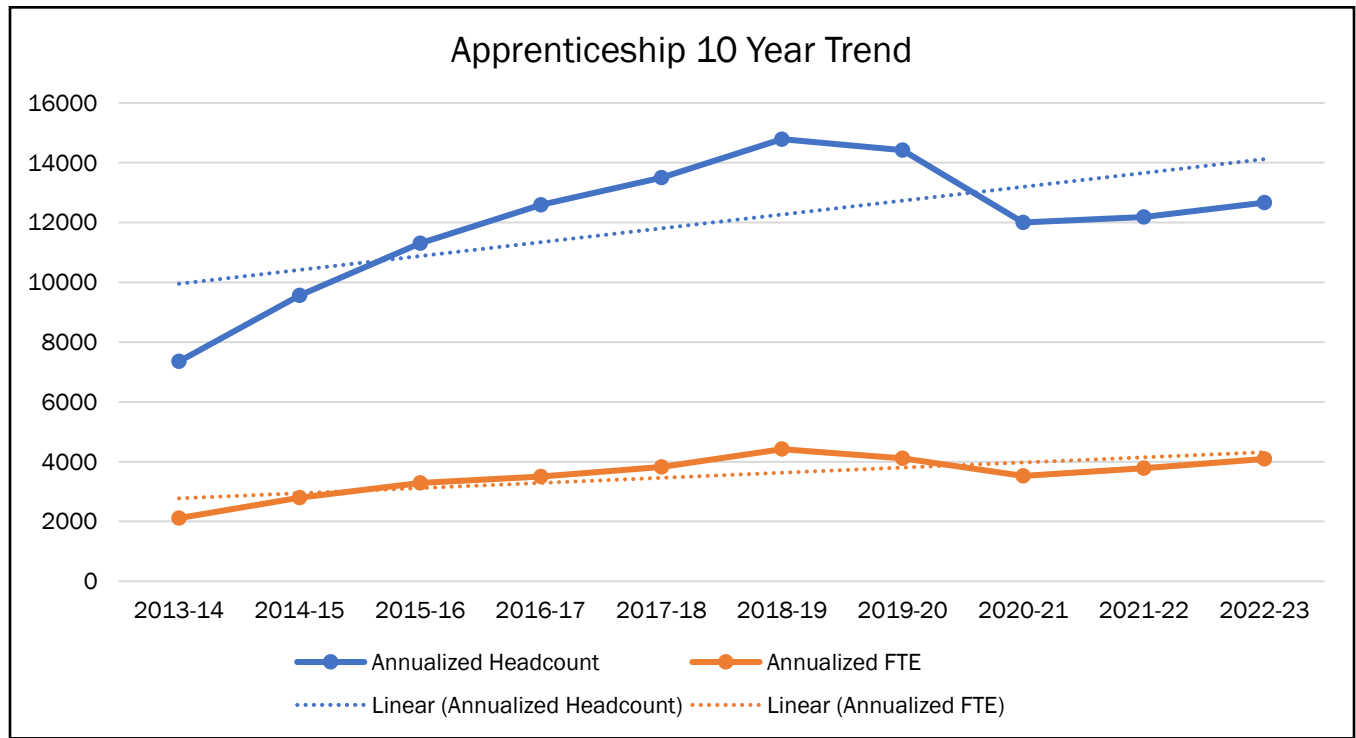
- Demographic information of apprentices enrolled during fall 2023 compared to fall 2022 is as follows:
  - Fall 2023 enrollments had no change in female participation (11% FALL22, 11% FALL23).
  - Fall 2023 enrollment had no change in participation in American Indian/Alaskan Native (4% FALL22, 4% FALL23), Asian (7% FALL22, 7% FALL23), and Native Hawaiian/Pacific 2% FALL22, 2% FALL23).
  - There was an increase in Black/African American (7% FALL22, 8% FALL23), Hispanic/Latino (19% FALL22, 20% FALL23) and a decrease in White (77% FALL22, 76% FALL23).

## Annual & Quarterly Enrollment Demographics for All Apprenticeship Students

- 1) Total demographics include some duplicate counts for students identifying with more than one of the demographic groups during the school year.
- 2) Not all students report a demographic identity.

All Apprenticeship Students	Annual Count (2023-24)	Annual Percent (2023-24)	Fall Count (2023-24)	Fall Percent (2023-24)
<b>Total reporting gender</b>	8113 of 10123	80%	6940 of 8723	80%
Female	926	11%	754	11%
Male	7187	89%	6186	89%
<b>Total reporting race/ethnicity</b>	6694 of 10123	66%	5637 of 8723	65%
American Indian/Alaska Native	276	4%	233	4%
Asian	478	7%	385	7%
Black/African American	514	8%	432	8%
Hispanic/Latino	1300	19%	1144	20%
Native Hawaiian/Pacific Islander	153	2%	107	2%
White	5099	76%	4278	76%
Other	0	0%	0	0%

## Apprenticeship Enrollment Update



School Year	Annual FTES	Annual Headcount
2013-14	2113	7353
2014-15	2797	9562
2015-16	3292	11307
2016-17	3505	12592
2017-18	3827	13498
2018-19	4419	14790
2019-20	4112	14419
2020-21	3523	12000
2021-22	3784	12182
2022-23	4093	12530
2023-24	1920*	10123*

\*Summer & Fall 2023 term only

## Apprenticeship Related Supplemental Instruction – RSI Review Committee Recommendation

SBCTC conducted a Related Supplemental Instruction (RSI) review, led by the RSI Review Committee on **March 28, 2024**, (following the rules set forth in WAC 296-05-317). RSI Review Committee submits the following recommendations to the WSATC for consideration:

### **NEW STANDARDS: (Provisional Registration)**

#### **Region 2b**

##### **Construction Industry Training Council of Washington – Mechanical Insulator**

Mechanical Insulator SOC: 47-2132.00 10,000 Hours

**Recommend to approve.**

#### **Region 3a**

##### **Harts Academy Apprenticeship Committee**

Residential Plumber SOC: 47-2152.00 6,000 Hours

**Recommend to approve.**

##### **Valley Apprenticeship and Training**

General Electrician (01) SOC: 47-2111.00 8,000 Hours

**Recommend to approve.**

#### **Region 5**

##### **Okanogan PUD Apprenticeship**

Lineman SOC: 49-9051.00 6,000 Hours

Meterman SOC: 49-2095.00 6,000 Hours

Power Systems Wireman SOC: 49-2095.00 6,000 Hours

**Recommend to approve.**

#### **Region 6b**

##### **Primac Electric LLC Apprenticeship and Training**

General Electrician (01) SOC: 47-2111.00 8,000 Hours

**Recommend return to sponsor for required changes.**

### **REVISED STANDARDS:**

#### **Region 3b**

##### **King County Metro Transit Joint Apprenticeship Committee**

Cover Page: Adding New Occupation:

Rail Signals and Communication Technician SOC: 49-9097.00 4,000 Hours

Amending Introductory Statement

Section IV: Term of Apprenticeship

Section V: Initial Probationary Period

Section VI: Ratio of Apprentices to Journey Level Workers

Section VII: Apprentice Wages and Wage Progression

Section VIII: Work Processes

Section IX: Related/Supplemental Instruction

Section X: Administrative/Disciplinary Procedures

Section XII: Subcommittee

**Recommend to approve.**

Region 4

**Clark County P.U.D. No. 1 Apprenticeship Committee**

Cover Page: Adding New Occupation

Water System Operator SOC: 51-8031.00 7,000 Hours

Section IV: Term of Apprenticeship

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Section VII: Apprentice Wages and Wage Progression

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Section IX: Related/Supplemental Instruction

Section X: Administrative/Disciplinary Procedures

**Recommend to approve.**

**Closing**

Washington State Board for Community and Technical Colleges staff are available to answer any questions the Washington State Apprenticeship and Training Council may have regarding this report on apprenticeship programs or SBCTC's review and recommendations of proposed Apprenticeship Standards and RSI.

Submitted, on behalf of Paul Francis, Executive Director, Washington State Board for Community and Technical Colleges, WSATC Ex Officio Board Member.



CONTACT INFORMATION:  
Genevieve Howard, Ed.D.,  
Policy Associate, Workforce Education  
p: 360-704-4332  
e: [goward@sbctc.edu](mailto:goward@sbctc.edu)

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